

RE LTP and Learning Questions 2026-2027

Year 1/2 (KS1 B)

Term	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1. What is a Human Being? Part 1	Can I discuss and explain that human beings have different qualities and characteristics?	Can I discuss that our world views can influence what we think a human being is?	Can I explain that Christians use the creation story in the bible to understand what it means to be human?	Can I explain that Orthodox Christians think it is important to humans to worship God?	Can I explain that Methodist Christians think it is important for Christians to connect with God?	Can I explain that Christians explain the relationship between God and Human Beings in different ways?
2. What is a Human Being? Part 2	Can I explain that humans use rules to help them know how to live well together?	Can I discuss the Muslim story of creation?	Can I explore that different Muslims have different ways of caring for the natural world?	Can I explain that Sikhs believe in Waheguru and that all humans are equal?	Can I use the story of 'The milk and the jasmine flower' to show the importance of Sikhs showing kindness to living things?	Can I discuss that our different world views can affect how we answer, 'What is a Human Being?'?
3. Case Study 1	Can I explain who Olaudah Equino was and their importance?	Can I explain who Thomas Clarkson was and their importance?	Can I explain why the parable of the Good Samaritan is important to Christians?	Can I explore what the Christian charity 'Samaritans' does and who their founder is?	Can I explain how Christians help people in their local community?	Can I explain how Christians are inspired to help people in need?
4. Case Study 2	Can I explain that a leader can have different	Can I explain how Shaykh Abdal-Hakim	Can I show that there are lots of different ways	Can I explain that equality is	Can I show that there are lots of different ways	Can I show that leadership can look different in

	qualities and characteristics?	Murad helps to model harmony and care of Allah's creation?	Muslims can show leadership?	very important to Sikhs?	Sikhs can show leadership?	separate contexts?
5. How do people welcome a new person? Part 1	Can I explain what a ritual is? Can I look at an example from the Hindu festival?	Can I explore baptism as a way of welcoming a new person into the Christian community?	Can I explore the different ways that Christian baptisms can look?	Can I explore Humanism as a non-religious world view?	Can I explain that the person who leads a Humanist Naming ceremony is called a celebrant?	Can I explain that welcoming people into a new community can look different?
6. How do people welcome a new person? Part 2	Can I explain ways in which we can make others feel welcome?	Can I explore how Baptist Christians are baptised?	Can I explain that new people can join the Muslim community by reciting the Shahadah?	Can I explain that some Christians can join a monastic community?	Can I ask questions about what people think it means to belong to a community?	Can I show that religious and non-religious groups have different ways of welcoming new people into their communities?

Year 3/4 (LKS2 B)

Term	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1. What is Spirituality?	Can I explain that the term 'religion' can be understood in different ways?	Can I explain how others use the term 'religion'?	Can I show how people can express their spirituality?	Can I explain how Sikhs meditate to express spirituality?	Can I explore how non-religious people explore their spirituality?	Can I explore my own world view on spirituality?
2. Are all homes spiritual places?	How can spirituality be understood?	Can I explore how Christians worship at home?	Can I explore how Catholic Christians express their spirituality at home?	Can I explore how the Jewish community express their spirituality at home?	Can I explore how Hindus explore their spirituality at home?	Can I explore my own world view about expressing my spirituality at home?
3. Can spirituality make things better? (non-religious world view)	How can connecting with the natural world have a positive effect on our mental and physical health?	Can I explain that non-religious people can be spiritual?	Can I explain that humanism is an example of a non-religious world-view?	Can I show how people use caring for the natural world as a form of spirituality?	Can I explore the 'Children's People and Nature Survey'?	Can I reflect on my own world-view about non-religious spirituality?
4. Can spirituality make things better? (religious world view)	Can I ask questions about information that tells us how others live their lives?	Can I explain what an interfaith relation is?	Can I explore how engaging in interfaith work can affect spirituality?	Can I explain some of the work done by the Council of Christians and Jews?	Can I explain what happens on Mitzvah Day as an interfaith event?	Can I reflect on my own world view about religious spirituality?
5. How do people express	Can I explain why the river Ganges is	Can I explain why a Pilgrimage is carried out?	Can I explain the Hindu pilgrimage 'Kumbh Mela'?	Can I explain how going on a pilgrimage can	Can I explore the Muslim pilgrim pilgrimage of the	Can I explain that a pilgrimage is one way of

their spirituality together? Part 1	important to Hindus?			have a negative impact on the natural world?	'hajj' and the 'umrah'?	expressing spirituality?
6. How do people express their spirituality together? Part 2	Can I explain why Walsingham is an important place for Christians?	Can I explain why Mary is an important figure in Christianity?	Can I explain why Walsingham is an important place of pilgrimage?	Can I ask questions about the history of Walsingham?	Can I explore the rights and wrongs of going on a pilgrimage?	Can I reflect on pilgrimage as form of spirituality?

Year 4/5 (UKS2 A)

Term	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1. Does Creativity Matter? (Music)	Can I explore the term 'What does it mean to be Human?'	(lesson 3 on the map) Can I explain how Christians can express themselves musically?	(lesson 4 on the map) Can I explain how Muslims express themselves musically?	(lesson 5 on the map) Can I explain how Jewish people express themselves musically?	(lesson 6 on the map) Can I explain how Sikhs express themselves musically?	(Lesson 7 on the map) From my previous lessons, Can I answer, 'Does Creativity Matter?'
2. Does Creativity Matter (Art)	Can I explain the different ways a human can communicate?	Can I show how Christians represent Jesus artistically?	Can I research how Marc Chagall depicts Jewish life and experience in his artwork?	Can I show how Muslims express themselves artistically when visual representations of Allah and the Prophets are prohibited?	Can I show how Hindu's express their beliefs artistically?	Can I explore why non-religious artists display their artwork in religious buildings?
3. Do People Put their Beliefs into Action (Christian worldview)	Can I explain the Christian view on equity, equality, justice and injustice?	Can I explain how the events of the 16 th Street Baptist Church showed inequality and injustice?		Can I explore a range of biblical texts that show us Christian responses to equality and justice?	Can I show that over time, Christians have held different viewpoints on equality and justice?	

4. Do People Put their Beliefs into Action (Muslim worldview)	Can I define 'migration' and 'refugee'?	Can I explore the work of the British artist, Muhammed Ali?	Can I explore a range of texts from the Qur'an that express Muslim perspective on community, justice and injustice?	Can I research what happened to Omar ibn Sahid?	Can I research and record the work of Muslim activist Saadia Faruqui?	Can I express my own worldview?
5. Are all people equal? (Part 1)	Can I explain the two key Sikh concepts of 'Waheguru' and 'Gurmukh'?	Can I explain the difference between equality and equity?	Can I explore the Mool Mantar and explain why it is important to Sikhs?	How did the Sikh gurus help promote equality?	Can I explain what 'Sewa' is and how Sikhs do this to show equality?	Can I explore the experiences of Sikh women and equality?
6. Are all people equal (Part 2)	Can I explore how someone's context affects their way of living?	Can I explain how rights relate to equality and equity?	Can I explain what daily act is carried out in all UK state-funded schools?	Can I explore how the government includes a range of representatives?	Can I show how religious and non-religious people can still be spiritual?	Can I sum up how people interpret equality, equity and freedom from my work in this unit?

Year 6 (UKS2 B)

Term	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1. Do religious worldviews change over time? (Part 1)	Can I explain why the Protestant Reformation is an important period of history for Christians?	Can I research and record experience by Anne Askew?	Can I explore how different Christians interpret sources of authority in different ways?	Can I explore the powerful and authoritative women in the bible?	Can I explain the different views of Anne Askew and Thomas Kyme relation to 'true and false faith'?	Can I ask questions to help to reflect on and explain why we think what we think?
2. Do religious worldviews change of time? (part 2)	Can I explain that there are different denominations of Christianity?	Can I explain that Methodist Christianity is one denomination? Can I explore the lived experiences of Methodist women?	Can I explain that Quaker Christianity is one denomination? Can I explore the lived experiences of Quaker women?		Can I explore the range of perspectives on the power and authority of women in the church?	Can I ask questions to help to reflect on and explain why we think what we think?
3. Is Technology a good thing for Religious Worldviews? (Part 1)	Can I explain how Christians have used technology over history to express their worldview?	Can I explain how Muslims have used technology over history to express their worldview?	Can I explain why 'The Great Commission' is an important text in the bible?	Can I explain why the printing press was an important form of technology for Christians?	Can I explain how Protestant Christians used printing technology to express their worldview?	Can I explain how having access to technology can have positive and negative consequences?
4. Is Technology a good thing for Religious	Can I explain how the Islamic charity 'Islamic	Can I explain how Christian	Can I show how different churches use	Can I explore how Orthodox Jews utilize	Can I explain the concepts of equality and	What is my own worldview on technology?

Worldviews? (Part 2)	Relief' uses technology?	Missionaries use technology?	social media to communicate their worldview?	technology to help them keep Shabbat?	sewa help shape the Sikh response to AI technology?	
5. What is my view of the world?	Can I explore that worldviews can be organised, personal, religious and non-religious?	Can I explore how Emperor Ashoka was influence by Buddhist and Hindu worldviews?	Can I explore the Dhammapada as a key source for Buddhists?	Can I explore the Zen Buddhist tradition Koans?	Can I explore what tools I can use to help me understand other worldviews?	
6. Does Religion Matter?	Can I explore how the word 'religion' can be defined in different ways?	Can I list the different tools we can use to explore worldviews?	Can I explain how culture can be affected by religious worldviews?	Can I explain how sport can be a way to express our worldviews?	Can I explain that social action can be a way to express our worldviews?	Can I explore and reflect on why people think what they think?