

Toynnton All Saints Primary School  
Maths Long Term Plan - 2026 - 2027

| Nursery | Autumn 1                                                                                      | Autumn 2                                                                                                                                                                     | Spring 1                                                                                                                               | Spring 2                                                                                                                              | Summer 1                                                                                                               | Summer 2                                                                                                           |
|---------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Wk 1    | Comparison 1<br>More than, fewer than,<br>same                                                | Counting 1<br>Hear and say number<br>names                                                                                                                                   | Subitising 2<br>Show me 1, 2, 3                                                                                                        | Counting 4<br>Take and give 1, 2, 3                                                                                                   | Pattern 4<br>Lead on own repeats                                                                                       | Counting 5<br>Show me                                                                                              |
| Wk 2    |                                                                                               |                                                                                                                                                                              |                                                                                                                                        |                                                                                                                                       |                                                                                                                        |                                                                                                                    |
| Wk 3    | S, S, M 1<br>Explore and build with<br>shapes and objects<br><br>Pattern 1<br>Explore repeats | Counting 2<br>Begin to order number<br>names<br><br>Subitising 1<br>I see 1, 2, 3<br><br>Pattern 2<br>Join in with repeats<br><br>S, S, M 2<br>Explore position and<br>space | Counting 3<br>Move and label 1, 2, 3<br><br>S, S, M 3<br>Explore position and<br>routes<br><br>Pattern 3<br>Explore own first patterns | S, S, M 4<br>Match, talk, push and pull<br><br>Subitising 3<br>Talk about dots<br><br>Comparison 2<br>Compare and sort<br>collections | S, S, M 5<br>Start to puzzle<br><br>Pattern 5<br>Making pattern together<br><br>Subitising 4<br>Make games and actions | Pattern 6<br>My own pattern<br><br>Counting 6<br>Stop at 1, 2, 3, 4, 5<br><br>Comparison 3<br>Match, sort, compare |
| Wk 4    |                                                                                               |                                                                                                                                                                              |                                                                                                                                        |                                                                                                                                       |                                                                                                                        |                                                                                                                    |
| Wk 5    |                                                                                               |                                                                                                                                                                              |                                                                                                                                        |                                                                                                                                       |                                                                                                                        |                                                                                                                    |
| Wk 6    |                                                                                               |                                                                                                                                                                              |                                                                                                                                        |                                                                                                                                       |                                                                                                                        |                                                                                                                    |
| Wk 7    |                                                                                               |                                                                                                                                                                              |                                                                                                                                        |                                                                                                                                       |                                                                                                                        |                                                                                                                    |

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| Yr/2 | Autumn 1                                                           | Autumn 2                                                                       | Spring 1                                                                                       | Spring 2                                                       | Summer 1                                                                                        | Summer 2                                                                 |
|------|--------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Wk 1 | Y1: Unit 1<br>Counting, recognising and comparing numbers 0-10     | Y1: Unit 4<br>Pattern in counting from 20 to 100                               | Y1: Unit 7<br>Recognise, compose, decompose and manipulate 2D and 3D shapes                    | Y1: Unit 9<br>Additive structures: addition                    | Y1: Unit 12<br>Composition of numbers 11 to 19                                                  | Y1: Unit 15<br>Unitising and coin recognition - value of a set of coins. |
|      | Y2: Unit 1<br>Composition of multiples of 10                       | Y2: Unit 5<br>Calculating within 20                                            | Y2: Unit 8<br>Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables          | Y2: Unit 11<br>Introduction to division structures             | Y2: Unit 14<br>Money: recognise coins and use £ and p symbols                                   | Y2: Unit 18<br>Doubling, halving, quotative and partitive division       |
| Wk 2 | Y1: Unit 1<br>Counting, recognising and comparing numbers 0-10     | Y1: Unit 5<br>Comparing quantities - part part whole relationships             | Y1: Unit 7<br>Recognise, compose, decompose and manipulate 2D and 3D shapes                    | Y1: Unit 10<br>Additive structures: addition and subtraction   | Y1: Unit 12<br>Composition of numbers 11 to 19                                                  | Y1: Unit 15<br>Unitising and coin recognition - value of a set of coins. |
|      | Y2: Unit 1<br>Composition of multiples of 10                       | Y2: Unit 5<br>Calculating within 20                                            | Y2: Unit 8<br>Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables          | Y2: Unit 12<br>Shape: discuss and compare 2D and 3D shapes     | Y2: Unit 15<br>Fractions: identify equal parts and be familiar with halves, thirds and quarters | Y2: Unit 18<br>Doubling, halving, quotative and partitive division       |
| Wk 3 | Y1: Unit 1<br>Counting, recognising and comparing numbers 0-10     | Y1: Unit 5<br>Comparing quantities - part part whole relationships             | Y1: Unit 8<br>Composition of numbers 6 to 10                                                   | Y1: Unit 10<br>Additive structures: addition and subtraction   | Y1: Unit 13<br>Numbers 0 to 20 in different contexts                                            | Y1: Unit 16<br>Solving problems in a range of contexts                   |
|      | Y2: Unit 2<br>Counting and representing the numbers 20 to 99       | Y2: Unit 6<br>Adding and subtracting ones and tens to and from 2-digit numbers | Y2: Unit 9<br>Representing counting in 5s as the 5 times table and link to the 10 times tables | Y2: Unit 12<br>Shape: discuss and compare 2D and 3D shapes     | Y2: Unit 15<br>Fractions: identify equal parts and be familiar with halves, thirds and quarters | Y2: Unit 19<br>Sense of measure - capacity, volume and mass              |
| Wk 4 | Y1: Unit 2<br>Counting to and from 20                              | Y1: Unit 5<br>Comparing quantities - part part whole relationships             | Y1: Unit 8<br>Composition of numbers 6 to 10                                                   | Y1: Unit 11<br>Addition and subtraction facts within 10        | Y1: Unit 13<br>Numbers 0 to 20 in different contexts                                            | Y1: Unit 17<br>Position and direction including fractions of turns       |
|      | Y2: Unit 3<br>Comparing, ordering and partitioning 2-digit numbers | Y2: Unit 6<br>Adding and subtracting ones and tens to and from 2-digit numbers | Y2: Unit 9<br>Representing counting in 5s as the 5 times table                                 | Y2: Unit 13<br>Addition and subtraction of two 2-digit numbers | Y2: Unit 16<br>Time: write and tell the time to five minutes                                    | Y2: Unit 19<br>Sense of measure - capacity, volume and mass              |

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|      |                                                                          |                                                                                 | and link to the 10 times tables                                              |                                                                |                                                                            |                                                                                         |
| Wk 5 | Y1: Unit 2<br>Counting to and from 20                                    | Y1: Unit 6<br>Composition of numbers 0 to 5                                     | Y1: Unit 8<br>Composition of numbers 6 to 10                                 | Y1: Unit 11<br>Addition and subtraction facts within 10        | Y1: Unit 14<br>Unitising and coin recognition - counting in 2s, 5s and 10s | Y1: Unit 18<br>Time - sequencing events and telling the time to the hour and half hour. |
|      | Y2: Unit 4<br>Secure fluency of addition and subtraction facts within 10 | Y2: Unit 6<br>Adding and subtracting ones and tens to and from 2-digit numbers  | Y2: Unit 10<br>Multiplying by 2, doubling and halving (factors and products) | Y2: Unit 13<br>Addition and subtraction of two 2-digit numbers | Y2: Unit 17<br>Position and direction                                      |                                                                                         |
| Wk 6 | Y1: Unit 3<br>Counting in tens - decade numbers                          | Y1: Unit 6<br>Composition of numbers 0 to 5                                     | Y1: Unit 9<br>Additive structures: addition                                  | Y1: Unit 11<br>Addition and subtraction facts within 10        | Y1: Unit 14<br>Unitising and coin recognition - counting in 2s, 5s and 10s | Y1: Unit 18<br>Time - sequencing events and telling the time to the hour and half hour. |
|      | Y2: Unit 5<br>Calculating within 20                                      | Y2: Unit 7<br>Grouping objects in different ways and relating to multiplication | Y2: Unit 11<br>Introduction to division structures                           | Y2: Unit 13<br>Addition and subtraction of two 2-digit numbers | Y2: Unit 18<br>Doubling, halving, quotative and partitive division         |                                                                                         |
| Wk 7 |                                                                          | Y1: Unit 7<br>Recognise, compose, decompose and manipulate 2D and 3D shapes     |                                                                              |                                                                |                                                                            |                                                                                         |
|      |                                                                          | Y2: Unit 7<br>Grouping objects in different ways and relating to multiplication |                                                                              |                                                                |                                                                            |                                                                                         |

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| Year 3<br>3 days | Autumn 1                                                                       | Autumn 2                                                                                | Spring 1                                                                                | Spring 2                                                                                | Summer 1                                                                 | Summer 2                                                               |
|------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|
| Wk 1             | Unit 1<br>Review strategies for adding and subtracting across 10               | Unit 3<br>Bridging 100: counting on and back in 10s; adding/subtracting multiples of 10 | Unit 5<br>Representing 3-digit numbers; comparing and positioning on number lines       | Unit 8<br>Informal and mental strategies for adding and subtracting two 3-digit numbers | Unit 11<br>2, 4 and 8 times tables: using times tables to solve problems | Unit 14<br>Identify parts and wholes in different contexts             |
| Wk 2             | Unit 1<br>Review strategies for adding and subtracting across 10               | Unit 3<br>Bridging 100: counting on and back in 10s; adding/subtracting multiples of 10 | Unit 5<br>Representing 3-digit numbers; comparing and positioning on number lines       | Unit 8<br>Informal and mental strategies for adding and subtracting two 3-digit numbers | Unit 11<br>2, 4 and 8 times tables: using times tables to solve problems | Unit 14<br>Identify parts and wholes in different contexts             |
| Wk 3             | Unit 1<br>Review strategies for adding and subtracting across 10               | Unit 4<br>Measuring length and recording in tables                                      | Unit 6<br>Measure: mass and capacity                                                    | Unit 9<br>Understand additive relationships and apply them to rearrange equations       | Unit 11<br>2, 4 and 8 times tables: using times tables to solve problems | Unit 15<br>Compare and order unit fractions                            |
| Wk 4             | Unit 2<br>Securing place value to 100 and applying to addition and subtraction | Unit 4<br>Measuring length and recording in tables                                      | Unit 6<br>Measure: mass and capacity                                                    | Unit 9<br>Understand additive relationships and apply them to rearrange equations       | Unit 13<br>Unit fractions as part of a whole                             | Unit 16<br>Calculate the value of a part (fractions as operators)      |
| Wk 5             | Unit 2<br>Securing place value to 100 and applying to addition and subtraction | Unit 4<br>Measuring length and recording in tables                                      | Unit 6<br>Measure: mass and capacity                                                    | Unit 9<br>Understand additive relationships and apply them to rearrange equations       | Unit 13<br>Unit fractions as part of a whole                             | Unit 17<br>Non-unit fractions                                          |
| Wk 6             | Unit 2<br>Securing place value to 100 and applying to addition and subtraction | Unit 5<br>Representing 3-digit numbers; comparing and positioning on number lines       | Unit 8<br>Informal and mental strategies for adding and subtracting two 3-digit numbers | Unit 11<br>2, 4 and 8 times tables: using times tables to solve problems                | Unit 13<br>Unit fractions as part of a whole                             | Unit 17<br>Non-unit fractions                                          |
| Wk 7             |                                                                                | Unit 5<br>Representing 3-digit numbers; comparing and positioning on number lines       |                                                                                         | Unit 11<br>2, 4 and 8 times tables: using times tables to solve problems                |                                                                          | Unit 18<br>Composition of non-unit fractions: addition and subtraction |

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| Sycamores<br>2 days | Autumn 1                                                    | Autumn 2                                                    | Spring 1                 | Spring 2                                                             | Summer 1                                                                          | Summer 2                                                         |
|---------------------|-------------------------------------------------------------|-------------------------------------------------------------|--------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------|
| Wk 1                | Yr3 Unit 10<br>Column addition                              | Yr 3Unit 12<br>Column subtraction                           | Yr 4 Unit 6<br>Perimeter | Yr 3 - Unit 19<br>Parallel and<br>perpendicular sides in<br>polygons | Yr3 Unit 20 - Tell the<br>time to nearest minute<br>and compare units of<br>time. | Yr 4 - Unit 22<br>Properties of 2D and 3D<br>shapes and symmetry |
| Wk 2                |                                                             |                                                             |                          |                                                                      |                                                                                   |                                                                  |
| Wk 3                | Yr 4 Unit 1<br>Review of column<br>addition and subtraction | Yr 4 Unit 1<br>Review of column<br>addition and subtraction |                          | QLA                                                                  |                                                                                   | QLA                                                              |
| Wk 4                |                                                             |                                                             |                          |                                                                      |                                                                                   |                                                                  |
| Wk 5                |                                                             |                                                             |                          |                                                                      |                                                                                   |                                                                  |
| Wk 6                |                                                             |                                                             |                          |                                                                      |                                                                                   |                                                                  |
| Wk 7                |                                                             |                                                             |                          |                                                                      |                                                                                   |                                                                  |

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| Year 4<br>3 days | Autumn 1                                                                                  | Autumn 2                                                                          | Spring 1                                                                                  | Spring 2                                                                                | Summer 1                                                                            | Summer 2                                                                            |
|------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Wk 1             | Unit 1<br>Review of column addition and subtraction                                       | Unit 4<br>Comparing, ordering and rounding 4-digit numbers                        | Unit 10<br>Relationship between the 3 and 9 times tables                                  | Unit 14<br>Understand what happens when a number is multiplied or divided by 10 and 100 | Unit 15<br>Coordinates                                                              | Unit 19<br>Addition and subtraction of fractions and mixed numbers (within a whole) |
| Wk 2             | Unit 1<br>Review of column addition and subtraction                                       | Unit 4<br>Comparing, ordering and rounding 4-digit numbers                        | Unit 11<br>7 times table: odd and even patterns, square numbers and tests of divisibility | Unit 14<br>Understand what happens when a number is multiplied or divided by 10 and 100 | Unit 16<br>Review of fractions                                                      | Unit 20<br>Convert improper fractions to mixed numbers and vice versa               |
| Wk 3             | Unit 2<br>Secure place value of 1000: apply to addition and subtraction: multiples of 100 | Unit 5<br>Column addition and subtraction with 4-digit numbers                    | Unit 11<br>7 times table: odd and even patterns, square numbers and tests of divisibility | Unit 14<br>Understand what happens when a number is multiplied or divided by 10 and 100 | Unit 16<br>Review of fractions                                                      | Unit 23<br>Money: apply efficient strategies when calculating with money            |
| Wk 4             | Unit 2<br>Secure place value of 1000: apply to addition and subtraction: multiples of 100 | Unit 7<br>Represent counting in threes and sixes as the 3 and 6 times tables      | Unit 11<br>7 times table: odd and even patterns, square numbers and tests of divisibility | Unit 14<br>Understand what happens when a number is multiplied or divided by 10 and 100 | Unit 17<br>Composition of fractions greater than one                                | Unit 23<br>Money: apply efficient strategies when calculating with money            |
| Wk 5             | Unit 3<br>Calculation and conversion of measures                                          | Unit 7<br>Represent counting in threes and sixes as the 3 and 6 times tables      | Unit 12<br>Understand and represent multiplicative structures                             | Unit 14<br>Understand what happens when a number is multiplied or divided by 10 and 100 | Unit 18<br>Compare and order mixed numbers and position on a number line            | Unit 24<br>Time: convert between 12 and 24 hour clocks: analogue and digital        |
| Wk 6             | Unit 3<br>Calculation and conversion of measures                                          | Unit 8<br>Relationship between the 3 and 6 times tables and tests of divisibility | Unit 13<br>Apply the distributive law to multiplication                                   | Unit 15<br>Coordinates                                                                  | Unit 19<br>Addition and subtraction of fractions and mixed numbers (within a whole) | Unit 25:<br>Division with remainders                                                |
| Wk 7             |                                                                                           | Unit 9<br>Represent counting in nines as the 9 times table                        |                                                                                           | Unit 15<br>Coordinates                                                                  |                                                                                     | Unit 25:<br>Division with remainders                                                |

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| Elms<br>2 days | Autumn 1                                                                 | Autumn 2                                              | Spring 1                                                          | Spring 2                                                                         | Summer 1                                                                                                   | Summer 2                                                                                 |
|----------------|--------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Wk 1           | Yr 4 Unit 1 (10 lessons)<br>Review of column<br>addition and subtraction | Yr 4 Unit 6 (10 lessons)<br>Perimeter                 | Year 5<br>Unit 13<br>Understand the concept<br>of volume          | Yr 4 - Unit 22 (10<br>lessons)<br>Properties of 2D and 3D<br>shapes and symmetry | Yr4 - Unit 21<br>Efficient strategies for<br>adding and subtracting<br>mixed numbers (crossing<br>a whole) | Yr4 - Unit 24<br>Time: convert between 12<br>and 24 hour clocks;<br>analogue and digital |
| Wk 2           |                                                                          |                                                       |                                                                   |                                                                                  |                                                                                                            |                                                                                          |
| Wk 3           |                                                                          | Year 5<br>Unit 9<br>Understand the concept<br>of area | Year 5<br>Unit 10<br>Link area of rectangles to<br>multiplication | Yr4 - Unit 16 Review of<br>fractions                                             |                                                                                                            | Yr5 - Unit 22<br>Angles: compare, name,<br>estimate and measure<br>angles.               |
| Wk 4           |                                                                          |                                                       |                                                                   |                                                                                  |                                                                                                            |                                                                                          |
| Wk 5           |                                                                          |                                                       |                                                                   |                                                                                  |                                                                                                            |                                                                                          |
| Wk 6           | Yr 4 Unit 6 (10 lessons)<br>Perimeter                                    |                                                       |                                                                   |                                                                                  |                                                                                                            |                                                                                          |
| Wk 7           |                                                                          |                                                       |                                                                   |                                                                                  |                                                                                                            |                                                                                          |

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| Year 5<br>3 days | Autumn 1                                                                                | Autumn 2                                                                                | Spring 1                                                                                | Spring 2                                                                                    | Summer 1                                                                              | Summer 2                                                                                |
|------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Wk 1             | Unit 1<br>Understand tenths as part of a whole, represent and calculate mentally        | Unit 4<br>Use knowledge of decimals to solve problems in different contexts: lengths    | Unit 8<br>Division by partitioning leading to short division (2 and 3-digit by 1 digit) | Unit 11<br>Compare and describe measurements using knowledge of multiplication and division | Unit 13<br>Understand the concept of volume                                           | Unit 17<br>Multiply a proper fraction by a whole number                                 |
| Wk 2             | Unit 1<br>Understand tenths as part of a whole, represent and calculate mentally        | Unit 4<br>Use knowledge of decimals to solve problems in different contexts: lengths    | Unit 8<br>Division by partitioning leading to short division (2 and 3-digit by 1 digit) | Unit 11<br>Compare and describe measurements using knowledge of multiplication and division | Unit 13<br>Understand the concept of volume                                           | Unit 18<br>Multiply improper fractions and mixed numbers by a whole number              |
| Wk 3             | Unit 2<br>Compose and calculate with decimals including column addition and subtraction | Unit 6<br>Multiplication by partitioning leading to short multiplication (2 by 1-digit) | Unit 8<br>Division by partitioning leading to short division (2 and 3-digit by 1 digit) | Unit 12<br>Calculating with decimal fractions                                               | Unit 14<br>Multiply 3 or more numbers (commutative and associative laws)              | Unit 18<br>Multiply improper fractions and mixed numbers by a whole number              |
| Wk 4             | Unit 2<br>Compose and calculate with decimals including column addition and subtraction | Unit 6<br>Multiplication by partitioning leading to short multiplication (2 by 1-digit) | Unit 8<br>Division by partitioning leading to short division (2 and 3-digit by 1 digit) | Unit 12<br>Calculating with decimal fractions                                               | Unit 15<br>Understand and use the concept of factorisation (square and prime numbers) | Unit 19<br>Find unit and non-unit fractions of whole numbers exploring parts and wholes |
| Wk 5             | Unit 3<br>Understand hundredths as parts of a whole and represent                       | Unit 6<br>Multiplication by partitioning leading to short multiplication (2 by 1-digit) | Unit 8<br>Division by partitioning leading to short division (2 and 3-digit by 1 digit) | Unit 12<br>Calculating with decimal fractions                                               | Unit 15<br>Understand and use the concept of factorisation (square and prime numbers) | Unit 19<br>Find unit and non-unit fractions of whole numbers exploring parts and wholes |
| Wk 6             | Unit 4<br>Use knowledge of decimals to solve                                            | Unit 7<br>Multiplication by partitioning leading to                                     | Unit 11<br>Compare and describe measurements using                                      | Unit 12<br>Calculating with decimal fractions                                               | Unit 16                                                                               | Unit 20<br>Comparing fraction using equivalence and decimals                            |

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|      | problems in different contexts: lengths | short multiplication (3 by 1-digit)                                                     | knowledge of multiplication and division |                                               | Use common factors and multiples to solve calculations efficiently |                             |
| Wk 7 |                                         | Unit 7<br>Multiplication by partitioning leading to short multiplication (3 by 1-digit) |                                          | Unit 12<br>Calculating with decimal fractions |                                                                    | Unit 21<br>Converting units |

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| Year 6 | Autumn 1                                                                               | Autumn 2                                                            | Spring 1                                               | Spring 2                                            | Summer 1                                                                          | Summer 2                       |
|--------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------|
| Wk 1   | Unit 1<br>Use knowledge of part-part-whole structure to solve additive problems        | Unit 4<br>Multiples of 1,000                                        | Unit 8<br>Draw, compose and decompose shapes           | Unit 11<br>Area, perimeter, position and direction  | Unit 16<br>Statistics                                                             | Unit 20<br>Order of operations |
| Wk 2   | Unit 1<br>Use knowledge of part-part-whole structure to solve additive problems        | Unit 4<br>Multiples of 1,000                                        | Unit 9<br>Using equivalence to calculate               | Unit 12<br>Addition and subtraction of fractions    | Unit 17<br>Ratio and proportion                                                   | Unit 21<br>Mean average        |
| Wk 3   | Unit 2<br>Use equivalence and compensation to simplify and solve addition calculations | Unit 5<br>Understand place value within numbers with up to 7 digits | Unit 10<br>Multiplying and dividing by 2-digit numbers | Unit 12<br>Addition and subtraction of fractions    | Unit 17<br>Ratio and proportion                                                   |                                |
| Wk 4   | Unit 2<br>Use equivalence and compensation to simplify and solve addition calculations | Unit 6<br>Order, compare and calculate with numbers up to 8 digits  | Unit 10<br>Multiplying and dividing by 2-digit numbers | Unit 13<br>Comparing fractions                      | Unit 18<br>Calculating using knowledge of equivalence in addition and subtraction |                                |
| Wk 5   | Unit 3<br>Use equivalence and compensation to simplify and solve subtraction problems  | Unit 6<br>Order, compare and calculate with numbers up to 8 digits  | Unit 10<br>Multiplying and dividing by 2-digit numbers | Unit 14<br>Multiplication and division of fractions | Unit 19<br>Solving problems with two unknowns                                     |                                |
| Wk 6   | Unit 3<br>Use equivalence and compensation to simplify and solve subtraction problems  | Unit 7<br>Rounding and solving problems with numbers up to 7 digits | Unit 11<br>Area, perimeter, position and direction     | Unit 15<br>Understanding percentages                | Unit 19<br>Solving problems with two unknowns                                     |                                |
| Wk 7   |                                                                                        | Unit 8<br>Draw, compose and decompose shapes                        |                                                        | Unit 15<br>Understanding percentages                |                                                                                   |                                |