

TOYNTON-ALL-SAINTS PRIMARY SCHOOL



Our School Prospectus, September 2026

Our vision at Toynton All Saints Primary School is to prepare our children for life, giving them the confidence and self-esteem to embrace challenge and to seek out opportunities.

Our Values

We believe that in order to achieve the best in life, our children should become competent at using the following life skills, and so each term we focus on an 'R' to build the children's understanding and use of the skills, from emergent skills in Reception age to competent skills in Year 6.

- **Relationships** – to see ourselves as part of a team and to connect positively with others to maximise the impact of what we do together.
- **Respect** – being able to show an empathy and tolerance for others' feelings and beliefs.
- **Resilience** – to be able to bounce back and thrive in the face of challenge.
- **Risk-taking** – having the inner confidence to take calculated risks, so that we can make the most out of opportunities.
- **Resourcefulness** – to have the ability and creativity to solve problems by using our own resources and the resources around us.
- **Reflection** – to use this vital skill to look back on our actions, so that we can continuously improve.



We believe that all of our school staff should:

- Put the children at the heart of every decision made with regards to school,
- Feel enjoyment in being part of a dedicated team who are committed to achieving the best for the children and for the staff at school,
- Be proud of the results of their amazing commitment and hard work, to ensure that the children are happy, enriched and achieving.

We believe that our parents, carers and the wider community should:

- Feel welcome to visit and contribute to school life in a positive way, to enhance the learning and play experiences of the children.
- Share their opinions, wishes and dreams for their children’s learning and achievement and these will be listened to and acted upon appropriately.
- Be proud of the school; of the children’s achievement and roles as ambassadors for the school and the local community.

We believe that our Governing Body should:

- Be a critical friend to school, challenging and supporting our teaching and learning effectiveness and overall care of the children.
- Be active participants in the day-to-day life at Toynton, to understand the needs of the children and the staff.
- Support and uphold the values and vision of our unique school.

Our aims for everyone at school:

- To be confident and happy life-long learners, both children and adults alike, within a stimulating and safe learning environment.
- To be able to think for themselves and welcome the opportunity to meet new people, alternative opinions or different beliefs.
- To enjoy a high-quality learning experience, ensuring the delivery of the statutory requirements of the National Curriculum whilst enriching and broadening children’s horizons.
- Should have a secure and embedded understanding of the 6 Rs, enabling them to achieve their potential in life.

The History of Toynton:



Toynton All Saints is an ancient settlement on the edge of the Fenlands, with homes along either side of a road that runs for nearly a mile. The name “Toynton” translates literally as “the hamlet” (Ton) of the “Teoda” people – a personal family name. The village was first recorded in the Domesday Book in 1086.

The Church was built in the 13th Century and dedicated to “All Saints”. The school was built in 1845 and paid for by the Church of England and governed by the incumbent vicar, who installed a suitable Head Teacher to instil discipline and the 3Rs – Reading, (W)riting and (A)rithmetic!



The school buildings and outdoor grounds:

We have a large Hall, six main Classrooms, the Library, the Willows Café and pantry, the Staff Room, the Blossom Nurture Room, the PPA/Parent meeting room and front offices.

Our school has a good-sized playground with outdoor furniture and play equipment stored in the P.E. shed, a kitchen garden, a bike/buggy Shelter and beautiful playing fields, leading to “Wild at Heart”, our Forest School Conservation Area, which has our outdoor classroom, Dipping Pond, Eco-toilet and a Fire Pit.

The School Day:

The school gates open from 7.30am for Breakfast Club, from 8.40am for School Transport and parents. Our timings are as follows:

Breakfast Club 7.30am – 8.40am - All welcome

Early Years Foundation Stage:

Little Acorns- start time 9am and collection time 3pm

Chestnuts- start time 8.40am and collection time 3.10pm

Years 1 to 6:

School doors open at 8.40am

Chestnuts- start time 8.40am and collection time 3.10pm

Rowans- start time 8.40am and collection time 3.10pm

Maples- start time 8.50am and collection time 3.20pm

Sycamores- start time 8.50am and collection time 3.20pm

Elms- start time 8.50am and collection time 3.20pm

Mighty Oaks- start time 8.50am and collection time 3.20pm

5.30 Club 3.20pm – 5.30pm (6pm only if pre-booked) – booked through the School Office. See website for prices.

School Organisation:

As of September 2026, the children will be arranged into the following classes:

Little Acorns - Nursery provision from 3 years+

Chestnuts - Reception

Rowans - Year 1/Year 2

Sycamores - Year 3/Year 4

Elms - Year 4/Year 5

Mighty Oaks - Year 6

In each class, the children are arranged according to their age and academic needs. Each class has a Class Teacher and may have Teaching Assistants to support the children. Two experienced Qualified Nursery Key Workers support the Little Acorns, with the leadership and planning by the EYFS and KS1 Lead.

Admissions Policy:

The Governors welcome children into school from three years of age. Funded hour entitlement can be accessed via the government website. For parents wishing for additional hours, we offer a full-time schedule for a very competitive hourly fee.

Mrs Clark and Mrs Hall are responsible for the induction of pre-school children and our programme includes a series of opportunities that are aimed at settling both the children and you into school life confidently and securely. A booklet will be given to you, which can be shared together with your child before coming to school.

Mrs Clark and Mrs Hall are also responsible for the transition of children starting Reception and our programme includes a series of opportunities that are aimed at settling both the children and you into school life confidently and securely. A booklet will be shared with you and your child prior to starting school in September.

Lincolnshire County Council manages the admission of all children. The booklet "Going to school in Lincolnshire" will give you more information about the admissions criteria and is available on the website www.lincolnshire.gov.uk/schooladmissions. All admissions are made via this website too. Please see the school website for our school policy.

Transport:

For those children who live outside the village, but within the school's designated transport area, there may be the opportunity to make use of transport provided by the Local Authority. If you feel that your child may qualify, please ask for further details from school, or apply directly to the School Transport Services at Highways and Planning Directorate, City Hall, Lincoln. A bus supervisor at school cares for the children at the end of the day and ensures that they get onto the right bus.

Moving onto Secondary School:

Children from Toynton-All-Saints School transfer to secondary education at the age of 11 years (Year 6). Our local schools are:

- King Edward VI Academy, Spilsby
- William Lovell Church of England School, Stickney
- Queen Elizabeth Grammar School, Horncastle
- Banovallum School, Horncastle
- Queen Elizabeth Grammar School, Alford
- The John Spendluffe Technology College, Alford
- Skegness Grammar School, Skegness

To decide which type of educational course your child will follow, he/she may undergo the selection process by taking the 11+ examination in the Autumn Term when he/she is in Year 6. The children take their 11+ tests at Toynton Primary School. You have the right to withdraw your child from this process if you wish. A placement at one of the schools will normally be given to your child, if you name them as your preferred school. Parents will receive information regarding the selection process and choosing your child's next school during the Summer Term of Year 5.

Uniform Policy

Our school is established as a proud member of the community, and we take pride in our school uniform. Our school uniform colours are blue and yellow.

All school uniform items are available online, from The School Uniform Shop in Spilsby or from Spilsby Christian Fellowship.

PE kits are to be worn to school on PE days and Forest School kit of Forest School days.

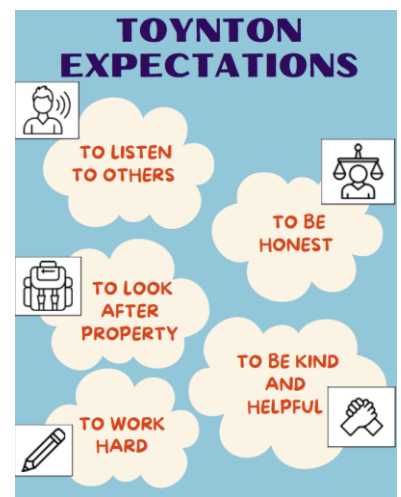
Boys	Girls
Black or grey trousers Blue jumper or TAS jumper Yellow polo shirt or TAS polo shirt Black shoes (not trainers) Black or grey socks Summer option Black/grey tailored shorts Blue cap/hat Black or grey socks TAS School fleeces are ideal for outdoor play and school trips but not suitable for in school TAS reversable fleece or suitable school coat	Black/Grey trousers, skirt/pinafore Blue jumper/cardigan or TAS jumper/cardigan Yellow logo polo shirt or TAS polo shirt Flat black shoes (not trainers or boots) Black, white or grey socks Summer option Blue and white checked dress Blue cap/hat Black, white or grey socks TAS School fleeces are ideal for outdoor play and school trips but not suitable for in school TAS reversable fleece or suitable school coat
PE Boys	PE Girls
Black shorts Blue T-shirt or TAS T-Shirt Blue hoodie or TAS hoodie (for PE use only) Black plimsolls Trainers (outside) Winter option Black jogging bottoms Swimming Swim trunks/shorts Towel Goggles (optional)	Black shorts/skorts/PE skirt Blue T-shirt or TAS T-shirt Blue hoodie or TAS hoodie (for PE use only) Black plimsolls Trainers (outside) Winter option Black leggings/jogging bottoms Swimming One-piece swimsuit Towel Goggles (optional)
Forest School kit: Clearly named old clothing, long-sleeved tops and trousers. Wellies and a waterproof one piece, or trousers and coat. No earrings to be worn.	

- . **Please label ALL items clearly so that, if lost, they can be returned to the correct child.**
- . Please provide clearly named suncream and sun hat during hot weather.
- . No jewellery to be worn in school. However, a watch and/or stud or small earrings may be worn, provided that the child can remove these for PE/ swimming.
- . Pupils are required to tie hair back fully. Unusual styles, e.g. dyed hair, bright hair accessories or patterned cuts, are not acceptable as part of the school uniform.
- . Nail varnish or gel/acrylic nails are not allowed.

Thank you

Behaviour and expectations:

We encourage and celebrate good behaviour and work at all times. Our Core Expectations endeavour to help each child develop a sense of worth and self-esteem, respect for others, their views and property. Parental support is much appreciated, and we may call upon your active support in our efforts to help your child manage his or her behaviour.



Healthy eating:

As part of our achievement of the Bronze Healthy School Award, we have a Whole School Food Policy, which aims to:

- Improve the health of children, staff and their families by helping to influence their eating habits, diet and food hygiene.
- Increase children's knowledge of food production in our rural setting and their impact upon health and the environment.
- Ensure all pupils are well nourished at school and have access to safe and nutritious food and an easily available water supply.
- Ensure that the food supply meets everyone's needs (medical, religious, dietary, allergy).
- Make dining an enjoyable and safe experience.

Little Acorns, Key Stage 1 children have fresh fruit for Morning Break provided by National Lottery Funding. Little Acorns and Chestnuts also receive free milk at Afternoon Break. Children in Key Stage 2 are encouraged to bring a healthy snack for their break. All children should bring a water bottle into class and are encouraged to drink throughout the day.

Our Cook, Mrs Cragg, prepares a hot lunch from our own kitchen each day. Orders for meals need to be placed with the school office the previous term. The cost is £2.35 per day (£1.35 for Little Acorns) for a main meal, pudding or fruit. Special dietary requirements can be provided for. Children may bring their own packed lunch (no chocolates or sweets please). Lunch is eaten in the hall in three sittings.

All Key Stage 1 children are entitled to Universal Infant Free School Meals.

Please apply online at for free school meal entitlement.

Insurance: Personal Accident Insurance for Pupils and Personal Property

The Education Authority points out the following:

1. The insurance market offers personal accident cover for pupils 24 hours a day. Parents may not be aware of this and if they wish to avail themselves of this cover for their children, then they should make enquiries with insurance brokers or companies accordingly.
2. Pupils are responsible for security of their personal possessions.

Medical care:

When your child joins us in Reception, you will be asked to complete a health questionnaire and the School Nurse will visit to record the child's height and weight. Please let us know if you have any concerns

regarding your child's eyesight, teeth or general health, so that a referral may be made. If the school has any concerns of its own, then we may refer your child to the school Doctor/Nurse, but this will of course be discussed with you.

We ask you not to send your child to school if they are unwell.

If your child has to have medication over an extended period of time e.g. inhalers, you will be asked to fill in a form regarding the arrangements for the medication your child is to have.

If your child's health causes concern whilst in school, we shall contact you and make any arrangements appropriate at the time. It is important, therefore, that we have a telephone number where you or a family member can be contacted.

School closure- adverse weather conditions:

In times of severe weather, parents will be able to find out if the school is closed by listening to local radio. ***If nothing is mentioned, then parents can assume that school is open.***

School operates a text-round service (via Parent Mail) for such occasions, so please make sure that we have your current mobile number and that you have kept this information up to date with the school office. Parents whose children travel to school by Kings Buses should contact them (01205 480 241) to establish that the normal service is running.

If severe weather occurs whilst the children are in school, any school closure will be announced on the local radio and a text via Parent Mail will be sent to parents. Every attempt will be made to notify parents of this happening and children will always remain in school until parents have been contacted.

Absences from school:

Government legislation requires us to monitor in detail all absences from school. Your help is sought in providing such information. Please contact the school by telephone, letter, e-mail or see your child's teacher personally on the day of your child's absence in time for the morning register.

We would ask that parents do not take their children from school during term time, wherever that is possible. Please note the Attendance Policy (available on the school website), details that the School is not able to authorise holiday leave during term time. Any holiday requests must be submitted in advance using the form from the attendance policy.

The policy also states that "persistently absent" children are categorised as having attendance at under 90% (the equivalent of 19 days absence from school). We will report your child's attendance records to you yearly, in our Parent Report and we are happy to share your child's attendance level with you should you wish to know. Should your child's attendance fall under 90%, we shall request a meeting with you, so that school can help to support your child's attendance.

Home School Agreement:

In line with Government policy, we have a home/school agreement, which we ask you to sign with your child. We hope that this cements a partnership of working together co-operatively and sensitively for the best for your child.

Our partnership together:

Working together makes such a positive difference to your child's education and progress through school and you are welcome at any time to talk with the Head Teacher.

Each class holds a Family Afternoon once a year to visit your child's classroom, meet the teacher and look at your child's work. There are also two formal parents' evenings in the year (October and February) to visit school and talk about your child's progress with his or her teacher.

We also hold a Curriculum Information Meeting in the Autumn term, for you to meet your child's teacher and learn about routines, homework, times tables and spellings for the year and how to support your child throughout the academic year.

If you are concerned about any aspect of your child's education at any time, please contact the School Office to arrange an appointment to see, either the Class Teacher, the SENDCo, or the Head Teacher.

All children are given a written report at the end of each school year.

Watch out for our Weekly Newsletter, which is sent home each Friday, via Parent Mail, to keep you up to date with all of our curriculum and school community news. The newsletter is available on our website.

On Fridays, we hold a Celebration Assembly, to celebrate the children's achievements and talents.

Parent, Teachers and Friends Association (The PTFA):

Another way in which you can support the school and have an enjoyable, social time is being part of our PTFA. The A.G.M. is held in September each year and the elected committee plans a series of events that entertain as well as raise money for special items of equipment for school, school trips, residentials and school visitors.

The Curriculum:

We endeavour to create a friendly, happy, family atmosphere, welcoming parents, carers, visitors and the wider community into our school to support our core purpose of ensuring that all children achieve and learn. All members of the Governing Body and the staff feel that it is their responsibility to empower every child to achieve academic, social and personal recognition for his or her efforts. We are all committed to developing a learning environment where everyone can create, perform, think, explore and investigate for themselves.

The core skills of English and Mathematics are critical to a child's education and self esteem and so these are taught every day.

Our children read and write every day, enjoying stories, poetry, information books, letters, diaries, the list is endless. Through sharing books together, the children learn how to spell and use grammar and punctuation. They learn how to be good speakers and listeners in a group, and they take a pride in their handwriting.

In Maths, children are helped to understand how the number system works and what really happens when you add, subtract, multiply and divide numbers. We use the progressive scheme of Maths No Problem from Year 1 to Year 6. Maths is taught using real life problems with money, measures, time and shape. Emphasis is placed on mental calculations, the multiplication tables, estimation and having a deep understanding of key concepts.

We provide the children with use of NumBots and Times Tables RockStars as homework, to support their acquisition of basic number facts and times tables facts. Activities linked to spelling and writing are sent home on a weekly basis to support the children in English. All children have a reading book to take home every day and share together with Parents.

Science in school is experienced through first hand experimentation, discovery and observation. The children are encouraged to be inquisitive, curious and questioning: *“I listen and I forget, I see and I remember, I do and I understand.”*

They investigate the human body, plants and animals, forces, magnetism, electricity, sound and light, rocks and minerals, solids, liquids and gases, the Earth, Sun and Moon and materials and their properties at various times through the school, building on their knowledge, skills and understanding each time.

Computing prepares the children for a rapidly changing world where work and play have access to developed technical systems. The subject is mainly concerned with learning how to use computers and software confidently, but children also use cameras, videos and audio equipment. With parental permission, children will use the laptops and iPads to access the Internet, spreadsheets, word processor, email and control technology to support and enrich their learning across the curriculum.

Design Technology is a practical subject which involves the children planning, designing, making and evaluating their own products using a variety of materials such as fabric, wood, card, food, techno-kits and recycled rubbish.

Physical Education is vital to our well being and so the children have the opportunity to access their entitlement of structured physical activity every week. We encourage everyone to enjoy sport and be successful at their level, making participation a positive experience. All children take part in daily structured exercises. Dance and gymnastics are also an integral part of our physical education programme.

Through our collaboration, we compete in inter-school sports events for all children across the school. In addition, Key Stage 2 children enjoy summer swimming lessons.

History for our youngest children is all about the changes in their own lives and those of their families, especially their grandparents. Later on, they will learn about past cultures and civilisations, both internationally and locally in our area. They will learn how to use artefacts, secondary evidence and writings to gain a historical perspective on their studies. Knowledge and understanding will be enriched through visits, visitors and theatre groups, bringing history to life and making it visual.

Geography for our youngest children will be all about people and places in their locality and a contrasting area in the British Isles and Africa. They will use maps, atlases and photographs to locate places. Later on, they will apply their geographical skills to study a range of people and places in the world, looking at the impact of physical and human changes on the environment.

Art enables all of the children to explore and create from observation and the imaginary through painting, drawing, sculpting, collage, printmaking, clay and textiles. Their work is inspired by a variety of famous and

local artists. Each year, we invite an Artist in Residence to work on projects across the whole school, to enrich their understanding of different skills and techniques.

Music is an opportunity for our children to share songs and musical instruments together, often culminating in performances.

Modern Foreign Language in Key Stage 2, we focus on French: learning the basic vocabulary of colours, numbers, parts of the body, places and traditions. The children learn to speak and write using simple grammatical structures.

The School Team:

From September 2026

Head Teacher

Mr N Mitchell	Head Teacher Lead Designated Safeguarding Officer
---------------	--

Teachers

Mrs N Hall	Nursery Lead
Mrs M Clark	EYFS Class Teacher
Miss L Galley	Class Teacher Year 1/2
Miss R Gray	Class Teacher Year 3/4
Mr A Reeson	Class Teacher Year 4/5
Mr A Pillans	Class Teacher Year 6
Mrs A Jackson	Class Teacher
Miss R. Apps	SENDCo

Non-Teaching Staff

Mrs M Barnard	School Administrator
Mrs D Cragg	School Cook
Mr E Drew	Learning Support Assistant & 5.30 Club Supervisor
Miss P Hodgson	Learning Support Assistant
Mrs J. Holmes	Learning Support Assistant
Mrs L. Jennings	Learning Support Assistant
Mrs J Kirk	Pastoral Mentor/ELSA
Mrs S Proctor	Learning Support Assistant
Mrs J Bogg	Learning Support Assistant
Mrs K Tunnard	Learning Support Assistant
Miss A Beale	Learning Support Assistant
Mr S Grizzell	School Caretaker