

TOYNTON-ALL-SAINTS
PRIMARY SCHOOL



BRITISH VALUES STATEMENT

Toynton All Saints Primary School prepares all of its pupils for adult life in a multi-cultural, multi-faith Britain. We recognise the multi-cultural and multi-faith nature of the United Kingdom. We understand that it is a key responsibility of our school to promote the principle of equality for all and to uphold the five key British values:

- Democracy,
- The Rule of Law,
- Individual Liberty,
- Mutual Respect,
- Tolerance of those with different faiths and beliefs.

There is no discrimination against any individual or group because of their faith, ethnicity, gender, or sexuality.

The five British Values are addressed and taught using:

- Our Assemblies
- Our Personal, Social and Health Education (PSHE) curriculum
- Our Religious Education (RE) curriculum
- Our wider curriculum
- Wider discussion in the class room
- Our Ethos, Core Expectations, and School Values

The Rule of Law

We understand the importance of having laws, and know that they protect us and help us behave correctly.

We know that laws are made in Parliament, and school council members have visited the Houses of Parliament.

We know that we have the police to enforce the law, and help keep us safe.

We help develop fair rules for our class and school.

We understand the consequences of breaking laws and rules.

We are proud to do the right thing and Learning Walks and Lesson Observations show that our behaviour is good and that we work together cooperatively in classrooms.

We believe no one should be bullied.

Individual Liberty

We know that everyone has rights, and responsibilities.

We are taught to make our own safe choices through our PSHE lessons and E-Safety training.

We are supported in accessing an appropriate level of challenge in our work and can ask for help and support with our learning when we need it.

We have the freedom to decide who we play with, which school clubs we attend, and we are encouraged to discuss our thoughts and opinions.

Mutual Respect

Respect is a fundamental core value, and specific attention is addressed as part of our RE and PSHE curriculums.

This is demonstrated in the way that we treat each other and visitors.

We like to make everyone feel welcome in our school.

We respectfully challenge anybody in school who is disrespectful to another person.

We know that our behaviour affects our rights and the rights of others.

We know that we should ask for help if we have difficulties with our own, or others' behaviour.

We work together to help one another.

We understand how prejudice can lead to hate and how important it is to debate issues of prejudice.

We understand that we should listen to, and respect, the opinions and points of view of others and respect them even though we may not always agree with them.

We know that we should treat others as we would like to be treated ourselves.

We give respect to others and we expect other people to show us respect.

Staff record incidents of vulnerable behaviour on MyConcern, and ensure that it is dealt with fairly.

Democracy

We learn that Britain is a democracy – this means that the people in Britain vote for the people who make the laws and decide how the Country is run.

We vote for who represents us on the School Council.

We help to develop school policies about the aims of our school and behaviour in our school.

We have a voice during class discussions, whole school discussions in assemblies and Anti-Bullying Champion (ABC) workshops.

We believe that we all have equal rights and responsibilities.

We have agreed on class and school rules, which are displayed in every classroom.

Tolerance of others with different faiths and beliefs

In Britain, we accept that other people might have different beliefs to ours and they may believe in different religions.

We enjoy learning about different faiths, beliefs and cultures from around the World.

We know that we are part of a world that is made up of people of different cultures, and have the chance to explore different cultures.

We promote diversity through celebrations of different faiths and cultures.

People of different faiths are welcome in our School and are encouraged to share their knowledge with us, so that we can learn about their beliefs and culture. In the last year, pupils have visited a Hindu Temple, and a visitor has been in for a whole school day to talk to us about Divali, and the Hindu faith. We have also had a visitor who explained the principles of Judaism, and have experienced foods from other cultures and dance and storytelling linked to other cultures.

Challenges to British Values

All staff take their duty to safeguard every child very seriously, and this includes being vigilant to signs of radicalisation and extremism.

All staff undergo Safeguarding training on a regular basis, and have completed Prevent Strategy training (How to prevent pupils being subjected to radicalisation and extremism).