

Year 5 and 6 reading stems

Give/explain the meaning of words in context

What does (a phrase/word/group of words) mean ?

Give the meaning of the word *parched* in this sentence.

Find and copy two words from the poem/story that show that the 'frog was frightened'

What does the word *spat* suggest about how the island of Mauritius was formed ?

Explain two things that the words . . . suggest about . . .

Which word most closely matches the meaning of the word *rival* ?

Circle the correct option.

Find and copy a group of words that means the same as . . .

Retrieve and record information/identify key details from fiction and non-fiction

Look at page 4 - according to the text/someone in the text, what could you do on your space holiday ? (using whole of page 4 - sometimes in table form (fill in boxes/draw lines/true or false/circle parts of pictures/give two ways) - be specific)

How can you tell that the International Space Station is very large ? (You can see it from/on earth)

How did . . . ?

Write down three things that you are told about the oak tree on the island.

What was revealed at the end of the story ?

Circle the correct option.

Give two reasons why . . .

Why were . . . ?

Gaby thinks she makes two mistakes while trying to rescue the cat. What is the **first** mistake that Gaby makes while trying to rescue the cat ?

Look at the paragraph beginning . . .

What **conclusion** does Gaby draw from this ?

Give one piece of **advice** that Gaby's mother gives her for . . .

In what year did the French authorities make it **illegal** for people to swim from France to England ? (the word *illegal* is not used in the text - the word *outlawed* is used)

Number these facts . . . in the order in which they happen.

May involve ticking boxes.

Make inferences from the text/explain and justify inferences with evidence from the text Why is space tourism *impossible* for most people? Too expensive - answer across two sentences - find key words

Find and copy a group of words that shows that . . . (do not accept longer quotations)/some are 2 mark questions - you have to explain and justify/some are fact and opinion questions

How do these words make the reader feel? (read whole paragraph)/How does the first paragraph suggest that . . .? (have to know the difference between paragraphs and text boxes)

How do these comparisons help the reader? (provide a comparison to something the reader will recognise)

How do the descriptions of . . . . . support the idea that . . .? Give evidence from the text (3 marks) - meaning of words in context important here (3 marks)

How can you tell that . . .?

Look at the paragraph beginning: *The Tiny Island* . . . What impressions of the island do you get from these two paragraphs?

What evidence is there of . . . Give two points.

Explain what this description suggests about . . .

Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.

What other impressions do you get of his grannie/his house/their relationship?

Explain why . . .

What is one thing that did not change about . . .?

The experience in the last line could best be described as . . .?

Which words would best complete Joe's question? (Tick the box)

What is Joe's mother thinking after . . .? (Tick a thought bubble)

Complete the table below with one piece of evidence from the leaflet to support each statement.

Bumblebees are very important to the human race. Give two ways they are important.

What does . . . . . mean when she says . . . . .