

## Y4 reading question stems

### Give/explain the meaning of words in context

What does (a phrase/word/group of words) mean ?

Give the meaning of the word *parched* in this sentence.

Find and copy two words from the poem/story that show that the 'frog was frightened'

What does the word *spat* suggest about how the island of Mauritius was formed ?

Which word most closely matches the meaning of the word *rival* ?

Circle the correct option.

### Retrieve and record information/identify key details from fiction and non-fiction -

Basic retrieval questions using the following question stems -

What do/does . . . . . do ?

What happened when . . . ?

Why was . . . ?

Where did . . . ?

What did . . . ?

Which . . . ?

Who . . . ?

Where . . . ?

When . . . ?

How did . . . ?

Why were . . . ?

(some may involve joining/ticking boxes/true or false tables/drawing lines).

Write down three things that you are told about . . .

Number these facts . . . in the order in which they happen.

**Make inferences from the text/explain and justify inferences with evidence from the text-**

How do you know that . . . . . was excited ? (link to what character says)

Why was . . . . . feeling worried ?

Why did . . . . . say/do . . . . . ?

Why did . . . . . happen ?

How did . . . . . feel when . . . . . ?

True/false questions in a table - finding evidence across a text.

How can you tell that . . . ?

Find and copy a group of words that shows that . . . (do not accept longer quotations)/some are 2 mark questions - you have to explain and justify/some are fact and opinion questions

How do these words make the reader feel ? (read whole paragraph)/How does the first paragraph suggest that . . . ? (have to know the difference between paragraphs and text boxes)