

## Y3 reading question stems

### Give/explain the meaning of words in context

What does the word . . . . . mean in this sentence ?

Find and copy/write one word/two words which tells/shows you . . . ?

Which word in the text describes . . . ?

(This may be pupils writing the answer or joining boxes)

Give the meaning of the word *parched* in this sentence.

### Retrieve and record information/identify key details from fiction and non-fiction -

Basic retrieval questions using the following question stems -

What do/does . . . . . do ?

What happened when . . . ?

Why was . . . ?

Where did . . . ?

What did . . . ?

Which . . . ?

Who . . . ?

Where . . . ?

When . . . ?

How did . . . ?

(some may involve joining/ticking boxes/true or false tables/drawing lines).

Write down three things that you are told about . . .

### Make inferences from the text/explain and justify inferences with evidence from the text

How do you know that . . . . . was excited ? (link to what character says)

Why was . . . . . feeling worried ?

Why did . . . . . say/do . . . . . ?

Why did . . . . . happen ?

How did . . . . . feel when . . . . . ?

True/false questions in a table - finding evidence across a text.

How can you tell that . . . ?

