

Aim and Purpose:

Our Wild at Heart conservation area provides first hand learning and team building skills for all of the children across the school. The aim of Forest School is to enable each participant to have the opportunity to develop themselves in an inquisitive manner and have a positive relationship with the natural world. Forest School places an emphasis on self-reflection, which equips learners with emotional and social skills that can stay with them into adulthood and permeate into other areas of their life.

The children have the opportunity to create art installations, build structures, make camp-fires and explore this unique wild setting, using only the natural resources around them.

The sessions are intended to build the children's leadership and team skills and to encourage their independence and ability to find solutions together. This then helps them, in the more formal classroom environment, to apply these essential life skills.

Links

- Reflect the school's overall aims and values- the 6Rs
- The use of technology to take videos and pictures of work created.
- Science- Living things and their habitats.



Forest School at Toynton All Saints Primary School

How is the subject:

Delivered?

Forest School is delivered by our trained practitioner Mrs Lound, who has a level 3 Forest School award. All children throughout the school take part in a Forest School session every week. Children will either take part in a skills lesson, lessons linked to a classroom subject.

Children are encouraged to take part in activities in pairs and small groups. Many activities are child led and are encouraged to solve problems as a team.

How is the subject:

Planned?

Using our long-term plan, we focus on a particular skill each half term. The skills that we focus on are: Knots, shelter building, using tools, play/exploring, fire and geographical skills and navigation.

Teachers also meet with Mrs Lound to plan activities linked to other subjects.

How is the subject:

Assessed?

Forest school is assessed each half term on the specific skill that has been taught.

Children will need to ensure they can confidently perform 3 out of the 6 skills to be at age expectation by the end of the year.