

Aim and Purpose:

In EYFS, pupils will explore and experiment with a range of materials, tools and techniques. Pupils will use art and DT to express their personalities and imagination, sharing their creations, explaining the processes they have used. By the end of year 6 we want the children to:

- have a breadth of encounters of a range of media and equipment
- experiment within their sketchbooks and complete final pieces stretched over various lessons
- explore, build, experiment and evaluate their creations
- progress in their critiquing skills in an oral and written form
- Study influential artists and inventors, noting their contributions and impact upon society
- Become confident in their own ability, viewing themselves as artists and inventors in their own right

Links

- Historical artists/sculptors/inventors
- Geography – landscapes
- RE – artefacts, symbols
- Music – the affect music has upon our artwork
- Forest school – natural art / natural building
- School celebrations – Christmas/Coronations/Assembly themes



Art and DT at

Toynton All Saints Primary School

How is the subject:

Delivered?

We follow the National Curriculum focussing on the key areas of art:

- Mark making and drawing
- Colour and Painting
- Sculpture and Form
- Textiles
- Printing

In DT, we focus upon progressing the skills of designing, making and evaluating final products. We focus upon the technical skills of:

- Materials and structure
- Mechanisms
- Food and nutrition
- Electrical systems

The art and DT curriculum is adapted to suit the needs of all learners, including SEND. We provide a positive context where pupils are able to experiment and explore their skills, appropriately sharing their troubles and successes. We use our sketch books to show our journey with different media, record our opinions and responses to a range of artists and their work. We use art and DT lessons as a time to celebrate different cultures, highlighting the world's diversity and celebrating our differences.

How is the subject:

Planned?

Art and DT lessons are planned throughout our long-term plan to match our termly topics and address any British celebrations. We use our skills map to ensure pupils progress throughout the school, linking to our themes of the term. Art and DT can be taught discretely and also throughout various lessons in the curriculum.



How is the subject:

Assessed?

Pupils travel through school with an art and DT passport. Each year, pupils are assessed against key curricular statements, highlighting if they are "beginning to, can, or confidently can" achieve each statement. At the end of each key stage, teachers use their professional judgement to group pupils in to working towards, at or above the expected level in art and DT. Evidence in sketchbooks and lesson reflections are used to make this judgement.