

Aim and Purpose:

In EYFS, the pupils will develop their understanding of different religious beliefs and ceremonies through the 'understanding of the world' strand. By the end of Y6, we want children to have an understanding of the main beliefs in the key religions and to develop their thoughts, feelings and attitudes as we prepare them for life in modern Britain, enabling them to have respect and sensitivity for others. Through our RE curriculum, we want pupils to:

- Develop knowledge and understanding of Christianity and other principal religions represented in Great Britain.
- Know how beliefs impact on their lives and the lives of others
- Ask and reflect on challenging questions
- Hold balanced and informed conversations about religion and belief

Links

- Reflect the school's overall aims and values- the 6Rs
- Visitors and visits to the local community/ churches etc.
- Art, Drama and Music
- PSHE- promoting spiritual, moral, social and cultural development of children
- History, Science and Geography



Religious Education at Toynton All Saints Primary School

How is the subject:

Delivered?

We follow the Lincolnshire Agreed Syllabus and the following key religions have been selected for study:

- Christianity
- Islam
- Hinduism

Through this curriculum we provide a positive context within which the diversity of cultures, beliefs and values can be explored. The children are encouraged to reflect on their own developing beliefs and values, and to be respectful of the beliefs and values of others through understanding their traditions and practices. Opportunities are given for children to question and suggest answers relating to their own religious practises and those of others. Art, Drama and Music are used to involve children in exploring their understanding of different religious beliefs and traditions. Pictures, artefacts and stories are also used to give children a visual point of reference. Throughout the year the children are given the chance to demonstrate their understanding in a variety of ways through debates, writing, art and drama. The RE curriculum is adapted to suit the needs of all learners including pupils with SEND.

How is the subject:

Planned?

- Religion is taught as a discrete subject
- We follow the principles Lincolnshire Agreed Syllabus
- The sequence of units allows knowledge and understanding to be built upon
- Reading is weaved throughout our RE curriculum to promote and develop this key skill



How is the subject:

Assessed?

Pupils are assessed against key statements from each of the topics covered throughout the year. The statements are aimed to build on the understanding the pupils develop each year. The teachers use their professional judgement to assess pupils informally through discussions, questioning and written tasks.