

### **Aim and Purpose:**

Our PSHE curriculum aims to support our pupils to stay happy, healthy and safe, and to prepare them for life – and work – in modern Britain. It aims to give pupils the knowledge, skills and understanding to lead confident, happy, healthy and fulfilling lives with society.

Through our PSHE curriculum, we want pupils to:

- Develop their skills, vocabulary and knowledge to support their own lives now and in the future
- Feel empowered, enabled and confident to make decisions which will directly impact their lives
- Feel able to reach out to ask for help and support, if needed

### **Links**

- Reflect the school's overall aims and values- the 6Rs
- Annual National/international awareness days/weeks, e.g. Anti-Bullying Week
- Art, Drama and English
- RE - promoting spiritual, moral, social and cultural development of children



**PSHE at**

**Toynton All Saints Primary School**

### **How is the subject:**

#### **Delivered?**

We follow a scheme called One Decision. This scheme has been fully kitemarked by the PSHE Association, and it meets all of the statutory changes in Health Education and Relationships Education.

In EYFS, resources are used to support pupils to reach the Early Learning Goals and expectations for Personal, Social and Emotional Development (PSED). The pupils follow colourful Rainbow Drop characters, as they go on adventures and learn lots about the wider world that they live in.

Throughout KS1 and KS2, our pupils follow the characters Deedee and Darlee through a series of videos with alternative endings, allowing them to make decisions on their behalf, and observe the associated consequences.

Through this curriculum we provide a safe and positive environment, where pupils can explore consequences of individual decisions. The PSHE curriculum is adapted to suit the needs of all learners, including pupils with SEND, and interventions (including ELSA) are provided for pupils who require extra support.

### **How is the subject:**

#### **Planned?**

- PSHE is taught as a discrete subject
- It allows pupils to consider – in a safe space - consequences of decisions that they make
- It allows pupils to discuss and reflect upon their decision-making skills
- The sequence of units within the scheme allows knowledge and understanding to be built upon



### **How is the subject:**

#### **Assessed?**

Pupils are assessed against key statements from each of the topics covered throughout the year. The statements are aimed to build on the understanding the pupils develop each year. The teachers use their professional judgement to assess pupils informally through discussions, questioning and written tasks.