

Aim and Purpose:

In EYFS, the pupils will develop their understanding of history through the 'Understanding of the World' strand. By the end of Y6, we want children to understand key substantive knowledge for historical topics and develop key historical enquiry skills. Through our history curriculum, we want pupils to:

- Gain key knowledge about pre-history, Ancient Civilisations of the world, 20th century global history, British and local history.
- Learn and apply key historical skills, which are: chronological understanding, an awareness of different interpretations of history, and the ability to effectively communicate knowledge to best present historical facts.

Links

- Reflect the school's overall aims and values- the 6Rs
- Visitors and visits to the local museums and areas of historical importance.
- Art and DT, drama, English, geography, science and Forest School.



History at

Toynton-All-Saints Primary School

How is the subject:

Delivered?

Topics are informed by the National Curriculum (2014) and in EYFS and Key Stage 1 are taught within cross-curricular topics. Key Stage 2 history is taught as a discrete subject and topics are chosen to follow a logical, chronological progression and to allow for links to the local area. By the end of year 6, all children have gained key knowledge about pre-history, Ancient Civilisations of the world, 20th century global history, British and local history. Key historical enquiry skills are developed and assessed in every year group, so that by the end of year 6, the children have developed an understanding of chronology, interpretations of history, cause and effect, how to organise and communicate information, the ability to critically judge primary and secondary sources. The history curriculum is adapted to suit the needs of all learners including pupils with SEND.

How is the subject:

Planned?

- In EYFS and Key Stage 1, history is taught within cross-curricular topics.
- In Key Stage 2, History is taught as a discrete subject.
- The sequence of units allows knowledge and key skills to be built upon.
- Reading is woven throughout our history curriculum to promote and develop this key skill.



How is the subject:

Assessed?

Pupils are assessed against key statements from each of the topics covered throughout the year. The statements are aimed to build on the understanding the pupils develop each year. The teachers use their professional judgement to assess pupils informally through discussions, questioning and written tasks.