

Aims and Purpose:

Geography learning at Toynton is intended to develop pupils' understanding of the world whilst simultaneously developing their geographical skills and encouraging learners to think 'like a geographer.' We believe it is vital that children know more about their local area, where it fits in the wider world and how to look after it. Having started their geography journey with the EYFS curriculum, as pupils progress towards the end of Y6 they should:

- develop their knowledge of the location of globally significant places and their defining physical and human characteristics.
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about change over time.
- Develop their skill set including:
 - i) observing, collecting and analysing a range of data.
 - ii) interpreting a range of sources, e.g. maps, diagrams and globes.
 - iii) communicate geographical information through maps, numerical and quantitative skills and writing at length.

Links

- Reflect the school's overall aims and values, the 6Rs and specifically Risk taking and Respect.
- Links to history (e.g. maps), RE (e.g. locations of religions), PSHE (e.g. the environment) and science (content and skills) where relevant in the curriculum.
- Forest School – topography, layout, directions, maps, climate/weather.



Geography at

Toynton All Saints Primary School

How is the subject:

Delivered?

Both human and physical elements are covered throughout school and progression in both content and skills is central to our curriculum planning and the choice of geography topics for each year group. Topics are chosen inline with the National Curriculum but are also linked with the broader curriculum whenever it is educationally efficacious to do so.

Reception/EYFS

Geography is included within the Understanding The World (UTW) section of the EYFS curriculum. The geography element is divided into:

- 1) *People, Culture and Communities*
- 2) *The Natural World*

An element from the EYFS curriculum for each week is outlined in the UTW term overview and the learning is then tailored to the specific setting and this often links with events in the school calendar and other subjects.

KS1 and KS2

Between two and four geography units are covered each year as informed by the National Curriculum. Each unit will usually last for approximately six sessions (a short term). In addition, elements of geography are often included within history topics, RE and science units.

Opportunities for acquiring and developing skills are threaded throughout the learning and both knowledge and skills progression are central, with learning building upon prior learning from previous years. Sessions are as practical as possible and we tailor our curriculum to utilise our unique outside space and to suit the needs of all learners including pupils with SEND.

How is the subject:

Planned?

- Geography is taught as a discrete subject and follows the objectives for EYFS, KS1 and KS2 as outlined in the National Curriculum.
- Topics covered in each year group ensure progression in knowledge and skills building upon previous years.
- A range of resources are used to support planning including schemes from Twinkl, Hamilton, Plan Bee and TES. Teachers also create their own resources and activities and adapt plans to take advantage of school facilities.
- Links with other subjects are considered (see LTP) and cross curricular learning is implemented when advantageous.

How is the subject:

Assessed?

Reception pupils are assessed against the EYFS criteria. Pupils in KS1 and KS2 are assessed against a set of 'working at' statements on TAS derived from the National Curriculum but tailored to our LTP. Teachers use observation and assessment of pupil work to inform assessment. These assessments must be filled in by the end of the year in accordance with our school requirement.