

Aim and Purpose:

Our French curriculum follows the 2014 Primary MFL National Curriculum.

Through our French curriculum, we want pupils to:

- Develop an interest and appreciation for French language and culture
- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation
- Write at varying length, using a variety of grammatical structures

Links

- Reflect the school's overall aims and values- the 6Rs
- Drama, Music and English
- RE and PSHE - promoting spiritual, moral, social and cultural development of children



French at

Toynton All Saints Primary School

How is the subject:

Planned?

- French is taught as a discrete subject
- It encompasses the four skills of speaking, listening, reading and writing
- It develops pupils' knowledge and awareness of French culture
- The sequence of units within the scheme allows knowledge and understanding to be built upon

How is the subject:

Delivered?

We follow a scheme called iLanguages.

The scheme builds progression in the 'three pillars of language learning':

- Phonics
- Grammar
- Vocabulary

We deliver an appropriate balance of spoken and written language, which lays the foundations for further foreign language teaching at KS3. Pupils learn to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The French curriculum is adapted to suit the needs of all learners, including pupils with SEND, and interventions (including ELSA) are provided for pupils who require extra support.



How is the subject:

Assessed?

Pupils are assessed against key statements from each of the topics covered throughout the year. The statements are aimed to build on the understanding the pupils develop each year. The teachers use their professional judgement to assess pupils informally through discussions, questioning and short written tasks.