

Toynton All Saints Primary School Homework Guidance

Aims of Homework in our school:

- To develop independence and individual responsibility.
- To provide opportunities to improve the quality of learning for children.
- To allow children the opportunity to practise skills and develop knowledge in a broad range of curriculum areas.
- To extend and support the learning experience via reinforcement and revision.
- To provide opportunities for parents, pupils and the school to work in partnership.
- To provide parents and pupils the opportunity to work together to enjoy learning experiences.
- To prepare the children for their future education and careers.

Evidence suggests that homework makes the greatest contribution to learning when:

- Children and parents are very clear about what they need to do.
- Parents are treated as partners in their children's learning.
- Tasks are carefully planned and structured to support progression in learning.
- There is a regular programme so that everyone – teachers, children, and parents – know what to expect each week.
- Children receive prompt, clear feedback on their work. This may be carried out as part of classwork, and may be verbal, marked by a Teaching Assistant, marked by a Teacher, or may be peer or self-assessed.
- There is a team approach to ensure consistent practice.

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents. The school has moved to an online system for homework – 'Tapestry' for Pre-school/EYFS children, and 'Google Classroom' for Years 1 to 6.

In general terms the purposes of homework are to:

- Develop an effective partnership between the school and home to support the aims of the school.
- Consolidate and reinforce skills and understanding.
- Explore resources for learning at home.
- Extend school learning, for example through additional reading.

The attached Homework Map details the kinds of activities which will be set as homework across the school.

Parents can support the children in their homework by:

- Ensuring that it is done while the children are alert.
- Providing a calm atmosphere with as few distractions as possible.
- Discussing the work with the children and working alongside them.
- Checking that the quality and presentation is of an acceptable standard.
- If a child has worked hard, but homework is not complete, parents should inform school to that effect.

Children will gain more from the homework set if families show that they value the homework and support their child in their work. Children will succeed more when they are encouraged and praised when they have completed homework.

All homework will be set on Tapestry/Google classroom and children should follow the following guidance when completing their work to submit:

- All handwritten homework should be completed using an appropriate pencil or pen.
- Each piece of work should be dated with the date underlined with a ruler.
- Homework should be completed neatly to the same standard as that expected in class.
- Homework should be returned/submitted to school on the day specified by your Class Teacher.

This document will be reviewed annually. Updated September 2022.

Toynton All Saints Homework Map:

	Little Acorns Nursery	Chestnuts EYFS	Chestnuts/Rowans Y1/Y2	Maples/Sycamores/Elms/ Mighty Oaks Y3/Y4/Y5/Y6
Day homework set	N/A	Thursday	Thursday	Thursday
Day homework due in	N/A	Tuesday	Tuesday	Tuesday
Activity	N/A	Topic tasks set on Tapestry.	Topic tasks set on Class Dojo for the whole term.	Topic tasks set on Google Classroom.
Spellings/Phonics	Phonic focus shared.	Focus/spelling pattern shared with a task linked to phonics scheme.	Focus common exception words shared for year 1 and 2 weekly with a set spelling task to complete based around set words on class dojo.	Focus/spelling pattern shared with a task linked to No Nonsense Spelling scheme.
Reading	From the summer term-reading books shared with home and changed as and when needed.	10 minutes of daily reading. Books changed as and when needed.	Children accessing RWI: 15 minutes of daily reading. Books changed as and when needed.	15 minutes of daily reading. Myon reading books available to use. AR test taken in school when children have finished their book. Books changed as and when needed.
Maths	Number of the week shared.	Access to Numbots.	Access to Numbots. Y2 Access to TTRS from Spring Term onwards.	Access to TTRS with termly whole school competition.