

Reception Curriculum Map 2023/24



| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---|---|---|---|--|---|--|
| The 6Rs | RELATIONSHIPS | RESPECT | RESOURCEFULNESS | RISK-TAKING | RESILIENCE | REFLECTION |
| Themes | Marvelous me | Let's celebrate! | Roar! | Our real-life superheroes – people who help us | It's a bugs' life | Wish you were here |
| Overview | Home corner Baseline assessments Parent join-in session Salt dough hedgehogs | Post office Parents evening Diwali Halloween Disco Nativity performance Santa visit Whole school Christmas trip | Explorers' hut Chinese New Year restaurant and celebrations Trip to Friskney/Horncastle Wildlife Park? Parents evening | Vet surgery Making pancakes Valentine's Disco Incubating chicks Easter Bunny treasure hunt | Secret garden Class caterpillars Frogspawn Snails Planting sunflower seeds 'If you go down to the woods today' event in FS | Ice-cream kiosk/café Whole school funday Sports Day Transition sessions Written reports to parents |
| Literacy- key texts | Starting school Once there were giants Goldilocks Three little pigs We're going on a leaf hunt Don't hog the hedge | Elmer Rama and Sita story Where the poppies now grow The Nativity Story The gingerbread man Letters to Santa | The great race Rumble in the jungle The lion who wanted to love Mohammed and the bird Giraffes can't dance Beautiful bananas | Farmer Duck Mr Wolf's pancakes Superworm Supertato Why I love my mummy Range of topic related non-fiction texts | What the ladybird heard The very hungry caterpillar The very lazy ladybird The monkey puzzle Range of topic related non-fiction texts | What the ladybird heard at the seaside Why I love my daddy Splash, Anna Hibiscus! The rainbow fish Mister Seahorse |
| Literacy- phonics (Read, Write Inc.) | <ul style="list-style-type: none"> Read single-letter Set 1 sounds (first 16) | <ul style="list-style-type: none"> Read all single-letter Set 1 sounds Blend sounds into words orally | <ul style="list-style-type: none"> Blend sounds to read words Read short ditty stories | <ul style="list-style-type: none"> Read Red story books Read Set 1 special friends | <ul style="list-style-type: none"> Read Green story books Read 4 double consonants | <ul style="list-style-type: none"> Read Green/Purple story books Read first 6 Set 2 sounds |
| Maths- key topics (Mastering Number) | <ul style="list-style-type: none"> Perceptual subitizing <ul style="list-style-type: none"> Correspondence Cardinality Composition of 3 and 4 Conceptual subitizing of 4 Language for comparison | <ul style="list-style-type: none"> Deep understanding of 5 Comparison of quantities Language of part and whole Composition of 3,4 and 5 – including spatial arrangements Recognise numerals to 5 Verbal counting to larger numbers (10) | <ul style="list-style-type: none"> Represent quantities in different ways Match numerals to quantity Stable order principle – numbers to 5 Partitioning 5 '5 and a bit' structure (of 6 and 7) Recognise equal and unequal quantities | <ul style="list-style-type: none"> Verbal counting to 20 Stable order principle – numbers to 10 Ordinality to 8 Composition of numbers within 7 Begin to recall some double facts Sorting objects Begin to explore odd and even numbers | <ul style="list-style-type: none"> Develop counting strategies Verbal counting beyond 20 Develop visualizing skills '5 and a bit' structure (of 8 and 9) Composition of 10 Ordinality to 10 | <ul style="list-style-type: none"> Assessment of ELGs: Comparing quantities Understanding of the counting system Subitise numbers to 5 Mathematical relationships within numbers to 10 Automaticity of number facts Deep understanding of numbers to 10 |

