

Nursery/Reception Curriculum Map 2024/25



		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
The 6Rs		RELATIONSHIPS	RESPECT	RESOURCEFULNESS	RISK-TAKING	RESILIENCE	REFLECTION
Themes		Marvelous me	Let's celebrate!	Down on the farm	Our community heroes	It's a bugs' life	Our beautiful planet
Overview		Home corner Baseline assessments Parent join-in session Salt dough hedgehogs	Christmas home corner Parents evening Diwali Haloween Disco Nativity performance Santa visit Whole school Christmas trip	Farm shop Chinese New Year restaurant and celebrations Farm to fork tasting Parents evening Valentine's Disco	Vet surgery Making pancakes Firefighter visit Incubating chicks Easter Bunny treasure hunt	Secret garden Class caterpillars Frogspawn Snails Planting sunflower seeds	Ice-cream kiosk/café Whole school funday Sports Day Transition sessions Written reports to parents
Literacy- key texts		Starting school Once there were giants Goldilocks Three little pigs We're going on a leaf hunt Little Red Hen Don't hog the hedge	Room on the broom Elmer Rama and Sita story Where the poppies now grow The Nativity story The gingerbread man Stick Man Letters to Santa	A peep inside the farm Farmyard hullabaloo Farmer Duck Oliver's vegetables Rosie's walk The scarecrow's wedding	Mr Wolf's pancakes Why I love my mummy Range of topic related non-fiction texts We're going on an egg hunt	What the ladybird heard The very hungry caterpillar The very lazy ladybird The monkey puzzle Range of topic related non-fiction texts	What the ladybird heard at the seaside Why I love my daddy Splash, Anna Hibiscus! The Rainbow fish Mister Seahorse
Literacy	FS1	Phonological awareness Focus - environmental sounds	Phonological awareness Focus -musical sounds	Phonological awareness Focus – rhyming	Phonological awareness Focus -clap and count syllables	Phonological awareness and Fred Games Focus -recognise words with same initial sound	Begin RWInc. for nursery

	FS2 phonics (Read, Write Inc.)	Read single-letter Set 1 sounds (first 16)	Read all single-letter Set 1 sounds Blend sounds into words orally	Blend sounds to read words Read short ditty stories	Read Red story books Read Set 1 special friends	Read Green story books Read 4 double consonants	Read Green/Purple story books Read first 6 Set 2 sounds
Maths	FS1 White Rose	Comparison 1 More than, fewer than, same Shape, space and measure 1 Explore and build with shapes and objects Pattern 1 Explore repeats Counting 1 Hear and say number names	Counting 2 Begin to order number names Subitising 1 I see 1, 2, 3 Pattern 2 Join in with repeats Shape, space and measure 2 Explore position and space	Subitising 2 Show me 1, 2, 3 Counting 3 Move and label 1, 2, 3 Shape, space and measure 3 Explore position and routes Pattern 3 Explore patterns	Counting 4 Take and give 1, 2, 3 Shape, space and measure 4 Match, talk, push and pull Subitising 3 Talk about dots Comparison 2 Compare and sort collections	Pattern 4 Lead on own repeats Shape, space and measure 5 Start to puzzle Pattern 5 Making patterns together Subitising 4 Make games and actions	Counting 5 Show me 5 Pattern 6 My own pattern Counting 6 Stop at 1, 2, 3, 4, 5 Comparison 3 Match, sort, compare
	FS2 Mastering Number White Rose	Subitising within 3 Counting skills Explore how all numbers are made of 1s. Focus on composition of 3 and 4 Subitise objects and sounds. Comparison of sets – ‘just by looking’. Use the language of comparison: <i>more than</i> and <i>fewer than</i> Talk about measure and patterns	Focus on counting skills Focus on the ‘-five-ness of 5’ using one hand and the die pattern for 5. Comparison of sets – by matching Use the language of comparison: <i>more than, fewer than, an equal number</i> Explore the concept of ‘whole’ and ‘part’. Focus on composition of 3, 4 and 5 Practise object counting skills. Match numerals to quantities within 10	Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number. Focus on 5 Focus on 6 and 7 as ‘5 and a bit’. Compare sets and use the language of comparison: <i>more than, fewer than, an equal number to</i>	Focus on the ‘staircase’ pattern and ordering numbers Focus on ordering of numbers to 8 Use language of <i>less than</i> Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts. Sorting numbers according to attributes – odd and even numbers Length, height and time Explore 3-D shapes	Counting – larger sets and things that cannot be seen. Subitising – to 6, including in structures arrangements Composition – ‘5 and a bit’ Composition of 10 Comparison – linked to ordinality Play track games How many now? Manipulate, compose and decompose	Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting Sharing and grouping Visualise, build and map Make connections

			Verbal counting beyond 20. Circle and triangles Shapes with 4 sides	Make unequal sets equal Mass and capacity			
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