



# Sports Premium Grant 2025/2026

## Planning and Impact document

# Key Indicators for the Sports Premium Grant spending

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)



# Reporting tool categories

Allocation total : £17,390		
CPD	Predicted Spend	Actual Spend
External Training Course		
Upskill to deliver swimming		
CPD Internal Learning and Development		
Online Training/ Resources Development		
External Coaches – Confidence and confidence	£3667	
Internal		
Extra Curriculum -Anything beyond normal comp	£1860	
Internal Sports Comp	£750	
Top Up Swim	£1500	
Active Travel – WOW/Walk/Stride		
Equipment and resource	£6500	
Internal Membership Fees		
Educational platforms and resources	£593	
External		
School Games	£600	
Inter-school Sports Competition	£1920	
External Coaching Staff		
<b>Total Spend</b>	£17,390	

Intent (Key indicator(K1) reference)	Implementation	Predicted Spend & Category	Actual spend	Impact (Positive/None/Negative/Not sure)
To use external coaches to provide CPD for teachers to teach PE	<ul style="list-style-type: none"> <li>Teachers to attend sessions with JB's coaches to upskill knowledge. Schedule for all staff to receive training across the year following 'I do, we do, you do' model.</li> </ul>	CPD: External Coaches – Confidence and confidence £3667		Positive- teachers will feel confident in delivering PE sessions.
To provide staff with high-quality PE planning for implementation with children	<ul style="list-style-type: none"> <li>Staff to have access to all planning, planning and long-term plans from 'Get Set for PE' program.</li> </ul>	Internal Educational platforms and resources £593		Teachers have quality plans and resources to aid their PE lessons.
To provide pupils with ambitious and challenging PE curriculum	<ul style="list-style-type: none"> <li>Further resources purchased to allow pupils to experience wider range of sports in core PE curriculum</li> </ul>	Internal Equipment and resource £3750		
To give further opportunities for children to take part in physical outdoor activity	<ul style="list-style-type: none"> <li>Purchase further resources for Forest School area to ensure pupils accessing outdoor activities regularly</li> <li>Timetable in regular sessions in Forest School area weekly</li> </ul>	Internal Equipment and resource £1500		
To increase percentage of Y6 pupils achieving expectation in swimming.	<ul style="list-style-type: none"> <li>Targeted pupils receiving additional sessions of swimming</li> </ul>	Internal Top Up Swim £1500		
To promote external clubs and sports providers and form links with school	<ul style="list-style-type: none"> <li>Weekly Celebration Assembly time given to share children's achievements in external sporting events.</li> <li>Noticeboard in school used to signpost children to local clubs.</li> <li>Information about local sports opportunities shared regularly with the school community.</li> </ul>	Internal Equipment and resource £250		

<p>To encourage active playtimes for all pupils</p>	<ul style="list-style-type: none"> <li>• Wider range of organised games and activities for pupils to take part in during play and lunch breaks across the year. Equipment curated according to a timetable dependent on the season.</li> <li>• Pupil voice to be used to identify activities pupils would like to choose and take part in.</li> <li>• Young Leaders to be trained for breaktime leadership activities, working with younger children or refereeing with peers</li> </ul>	<p>Internal £1000</p>		
<p>To give children opportunities for a wider range of curriculum and extra-curricular sports and activities</p>	<ul style="list-style-type: none"> <li>• Targeted use of external providers to allow pupils to experience a wider range of sports and activities across the year: Boston United Football in the Community, Megan Tupholme (dance), JB Sports</li> <li>• Use of pupil voice to identify extra-curricular clubs wanted by pupils on a termly basis</li> </ul>	<p>Internal £1860</p>		
<p>5. To engage all pupils in intra-school competition across the school year</p>	<ul style="list-style-type: none"> <li>• Children to be organised into house teams across the school, with captains in Y6.</li> <li>• Buy-in encouraged through children's involvement in naming teams and whole school focus weekly in assemblies</li> <li>• Range of sports played in intra-school competitions across the school year, including inclusive sports for those reluctant to participate in competition</li> </ul>	<p>Internal £750</p>		

Children to take part in competitive tournaments and development days.	<ul style="list-style-type: none"> <li>• JBs sports fixtures</li> <li>• SGS sporting events</li> </ul> Selection made of sports to include inclusive sports to increase number of children accessing competitive events	External School Games; Inter-school Sports Competition £2520		Children exposed to competitive sport which may increase chances of them participating in sport out of school.
--	---	---	--	--

Swimming	Water safety	25m	Strokes
%			