

Headteacher
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School vision:

At Toynton-All-Saints Primary School, we strive to enable all children to thrive, where we aim for excellence and to prepare each individual child to be ready to take on the challenges and opportunities that the world has to offer. This targeted and strategic use of Pupil Premium Grant Funding will support us in achieving this vision.

Principles:

- To ensure that teaching and learning opportunities consistently meet the needs of ALL of the pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and met
- To recognise that not all pupils who are socially disadvantaged are registered, or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium Grant Funding to support any pupil, or groups of pupils, that the school has legitimately identified as being vulnerable.
- To ensure that Pupil Premium Grant Funding will be allocated following a needs analysis, that will identify priority cohorts, groups or individuals.

Provision:

The range of provision that the school is making for this group includes:

- Much reduced class sizes, thus improving opportunities for effective Assessment For Learning (AFL) and accelerated progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in and barriers to learning
- 1:1 tuition and intervention support
- Additional social, emotional and development opportunities provided through Learning Mentors and Nurture Groups led by trained Teaching Assistants, or External Agencies
- Additional Extended Hours learning resources and opportunities to enrich children's experience of school life
- Support for educational visits/visitors and trips to enrich the curriculum opportunities to provide first hand learning experiences for all
- Digital media learning opportunities to engage ALL learners in the core subjects

Reporting:

It is the responsibility of the Headteacher and Senior Leadership Team to produce regular reports for the full Governing Body, Teaching Team and whole school community on:

- The progress made towards Narrowing the Gap, by year group, for socially disadvantaged pupils
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support and to other groups of pupils.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant Funding has been used to address the issue of “narrowing the gap” for vulnerable pupils. This task will be carried out within the requirements published by the Department for Education.

Measuring the impact of Tounton-All-Saints Primary School Pupil Premium 2012-2013.

- End KS2 Pupil Premium children in 2013 made Outstanding Progress of 3 Levels in Reading and Numeracy and Good Progress of 2 Levels in Writing, with a Value Added score of 105.00
- Attainment for Pupil Premium children at the end of KS2 in 2013 was in line with National Expectations and above floor.
- End of KS2 Average Point Score and Pupil Progress for 2013 was higher than that of other children in the same year group, therefore Closing the Gap between vulnerable groups.
- End KS1 Pupil Progress children made Good progress in Reading and Numeracy and Satisfactory progress in Writing.

Measuring the impact of Tounton-All-Saints Primary School Pupil Premium 2013-14.

We will report the impact of our investment of Pupil Premium Grant Funding in our school at the end of the 2013-14 reporting cycle, as required by the Department for Education.

**Toynton-All-Saints Primary School Pupil Premium Prioritisation for
2014-15**

Total amount of Pupil Premium Grant Funding - £19,500

Number of pupils & Pupil Premium Grant Funding (PPG) received

Total Number of pupils on role	61
Total Number of Pupils Eligible for PPG	15 = 25%
Amount PPG received per pupil	£1,300
Total amount of PPG received	£19,500

Record of PPG spending by item /project 2014-2015

Item/Project	Cost	Objectives	Impact to be reported April 4 2015
1:1 intervention programmes developed by SENCo/Inclusion Middle Leader, with highly trained Teaching Assistant	£4,684	To accelerate progress of children in Reading, Writing and Maths, to enable them to close the progress and attainment gap	
Extended Hours Club x8 per week	£2,000	To enrich the social and learning experiences of children across the school in "whole-school life"	
Read, Write, Inc. – book resources and staffing	£1,416	To close the gap between vulnerable children in Reading and Writing across the school, during the literacy hour and in intervention sessions with trained teachers and teaching support staff.	
End KS2 1:1 Tuition and Easter School	£1,000	To target children with the greatest gap to increase the % of children achieving Age Expected outcomes in Reading, Writing and Maths at the end of KS2.	
STAPs Assessment Service	£525	To enlist the support of the Specialist Teaching and Psychology Service in providing strategies to support children in school with specific and general learning needs across the school.	

Relate Counselling	£875	To provide counselling support for vulnerable children and families in school by means of 34 hours per year.	
Extra-Curricular Visits/visitors	£3,000	To ensure that all pupils have access to school visits / visitors to enrich their curriculum and first hand learning experiences and so remove the potential cost barrier.	
Ipads – 10+ unit Wireless system	£6,000	To engage children across the school in learning through digital media and sharing work with children across our Collaborative Partnership, to encourage reading, writing and maths engagement to close the attainment gaps in these core skills.	

Performance of pupils eligible for Free School Meals or Local Authority Care from April 2014- March 2015

	2014	2015
% pupils making expected progress end of EYFS		
% PPG pupils making expected progress end of EYFS		
% pupils making expected progress end of KS1 in Reading		
% PPG pupils making expected progress end of KS1 in Reading		
% pupils making expected progress end of KS1 in Writing		
% PPG pupils making expected progress end of KS1 in Writing		
% pupils making expected progress end of KS1 in Maths		
% PPG pupils making expected progress end of KS1 in Maths		
%pupils making expected progress end of KS1 combined RWM		
%PPG pupils making expected progress end of combined RWM		
% pupils making expected progress end of KS2 in Reading		
% PPG pupils making expected progress end of KS2 in Reading		
% pupils making expected progress end of KS2 in Writing		
% PPG pupils making expected progress end of KS2 in Writing		
% pupils making expected progress end of KS2 in Maths		
% PPG pupils making expected progress end of KS2 in Maths		
% pupils making expected progress end of KS2 combined RWM		
% PPG pupils making expected progress end KS2 comb. RWM		

