

Headteacher
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School vision:

At Toynton-All-Saints Primary School, we strive to enable all children to thrive, where we aim for excellence and to prepare each individual child to be ready to take on the challenges and opportunities that the world has to offer. This targeted and strategic use of Pupil Premium Grant Funding will support us in achieving this vision.

Principles:

- To ensure that teaching and learning opportunities consistently meet the needs of ALL of the pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and met
- To recognise that not all pupils who are socially disadvantaged are registered, or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium Grant Funding to support any pupil, or groups of pupils, that the school has legitimately identified as being vulnerable.
- To ensure that Pupil Premium Grant Funding will be allocated following a needs analysis, that will identify priority cohorts, groups or individuals.

Provision:

The range of provision that the school is making for this group includes:

- Much reduced class sizes, thus improving opportunities for effective Assessment For Learning (AFL) and accelerated progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in and barriers to learning
- 1:1 tuition and intervention support
- Additional social, emotional and development opportunities provided through Learning Mentors and Nurture Groups led by trained Teaching Assistants, or External Agencies
- Additional Extended Hours learning resources and opportunities to enrich children's experience of school life
- Support for educational visits/visitors and trips to enrich the curriculum opportunities to provide first hand learning experiences for all
- Digital media learning opportunities to engage ALL learners in the core subjects

Reporting:

It is the responsibility of the Headteacher and Senior Leadership Team to produce regular reports for the full Governing Body, Teaching Team and whole school community on:

- The progress made towards Narrowing the Gap, by year group, for socially disadvantaged pupils
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support and to other groups of pupils.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant Funding has been used to address the issue of “narrowing the gap” for vulnerable pupils. This task will be carried out within the requirements published by the Department for Education.

Measuring the impact of Tounton-All-Saints Primary School Pupil Premium 2012-2013.

- End KS2 Pupil Premium children in 2013 made Outstanding Progress of 3 Levels in Reading and Numeracy and Good Progress of 2 Levels in Writing, with a Value Added score of 105.00
- Attainment for Pupil Premium children at the end of KS2 in 2013 was in line with National Expectations and above floor.
- End of KS2 Average Point Score and Pupil Progress for 2013 was higher than that of other children in the same year group, therefore Closing the Gap between vulnerable groups.
- End KS1 Pupil Progress children made Good progress in Reading and Numeracy and Satisfactory progress in Writing.

<u>Tounton-All-Saints Primary School Pupil Premium Prioritisation for 2013-14</u>		
<u>Total amount of Pupil Premium Grant Funding - £21.300</u>		
Priority Area	Detail of Spend	Cost
Special Educational Needs Intervention Programmes	Whole school resources and staffing to support small groups and individual learners.	£6,042
Lunchtime Supervision	Support for children during lunchtime.	£1,480
Planning, preparation and assessment time activities		£4,820
Extra-Curricular Activities	Cooking Club and Gardening Club for the whole school	£2,134
Improvement of writing across the whole school, as part of a whole school priority.	Investment in Read, Write Inc programme used in Literacy Hour and for KS2 intervention programmes	£2,204
Extra-curricular sporting		

and team building for KS2 children	Football coaching subsidised as a weekly After-School Club activity.	£420
Development of the children's self-esteem and team building skills to enable them to become confident, autonomous learners.	Accreditation on becoming a Forest School with Forest School Consultant working with Family Groups in the mornings and each class in the afternoons, one day per week.	£5,400