

Headteacher  
Mrs L Coulthurst  
Chair of Governors  
Mr I Steltner



Main Road  
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[www.toyntonallsaintschool.com](http://www.toyntonallsaintschool.com)

### Toynton-All-Saints Primary School Parking Charter

1. Parents and families will agree to use the play ground as a car park from 8.40am to 8.55am in the morning to drop children off at school and again from 2.50pm to 5.30pm for the collection of children at home time (3.15pm) and After School Clubs.
2. Parents and families will agree to driving at a speed of no more than 5 miles per hour when on the school premises.
3. Parents and families will agree to drive courteously, allowing other parents and school bus drivers to enter and leave the school premises without stress, or concern.
4. Parents and families will agree to park carefully, where possible at the back of the playground, next to the playing fields, leaving room for the 2 mini buses right at the end of the play ground.
5. Parents and families will escort their children across the play ground to the main door, to be greeted by a member of staff.
6. Parents and families will not allow their children to run around the play ground unescorted during these drop off and collection times and will assume responsibility for their own children's safety on the play ground during these times.
7. Parents and families will not park in the school zones outside school, therefore allowing pedestrians arriving at school to walk safely down Main Road.
8. No dogs are allowed out of the vehicles and no smoking is allowed on the school premises.
9. Should parents and families not abide by the points laid out in this charter, then School reserves the right to disallow them from using the school play ground, as its intention is to ensure the safety of the children at all times and is an "agreed intent" for all parties.

Signed by parents/families of \_\_\_\_\_

Name: \_\_\_\_\_ Signature \_\_\_\_\_

Name: \_\_\_\_\_ Signature \_\_\_\_\_

Name: \_\_\_\_\_ Signature \_\_\_\_\_

Date: \_\_\_\_\_

Valuing **Respect**, Relationships, Resilience, Risk-Taking,  
Resourcefulness, Reflection

